

# Małopolski Konkurs Języka Angielskiego dla uczniów dotychczasowych gimnazjów i klas dotychczasowych gimnazjów w szkołach innego typu w roku szkolnym 2017/2018 Etap szkolny

15 listopada 2017 r.

				ZAI	DANIE	]								
	A	В	С	D	Е	F	G	Н	I					
Maksymalna liczba punktów	5	10	10	10	10	10	10	5	10	80				
Uzyskana liczba punktów														
Punktacja po weryfikacji														

Miejsce na wklejenie metryczki z danymi ucznia											

Droga Uczennico! Drogi Uczniu!

Przed przystapieniem do rozwiązywania zadań konkursowych należy zakodować

pracę zgodnie ze wskazaniami Komisji Konkursowej.

Arkusz, który masz przed sobą, zawiera dziewięć zadań (od A do I). Przeczytaj

uważnie polecenia i przykłady do zadań. W zadaniach D, F, G i H wymagana jest całkowita

poprawność ortograficzna. Akceptowane są formy skrócone.

Pamiętaj, żeby pisać czytelnie (długopisem lub piórem), gdyż nieczytelność liter

dyskwalifikuje odpowiedź. Możesz pisać drukowanymi literami. Nie używaj korektora ani

długopisu zmazywalnego. Pamiętaj, że brak wyboru odpowiedzi lub zaznaczenie większej

liczby odpowiedzi będzie traktowane jako błędna odpowiedź. Jeśli się pomylisz, skreśl

błędną odpowiedź, a właściwą oznacz określeniem "dobrze".

Jeśli jeszcze nie wyłączyłaś/wyłączyłeś telefonu komórkowego, zrób to teraz.

Czas przeznaczony na rozwiązanie testu: 75 minut.

Życzymy Ci satysfakcji z uczestnictwa w Konkursie i uzyskania wysokiego wyniku.

GOOD LUCK!

**Organizatorzy Konkursu** 

2

#### **ZADANIE A**

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

### **Walt Disney**

Walt Disney, a film producer and co-founder of the Walt Disney Company, was born in 1901 in Chicago. As a child Disney developed an interest in art and became the cartoonist for the school magazine. He used his talent in his first job in the film industry in Kansas. With his brother, Roy, Walt set up a film studio in Hollywood, which created famous cartoon characters, such as Mickey Mouse and Donald Duck. The Mickey Mouse cartoons with soundtracks made the reputation of Disney Productions.

In 1924 Walt Disney began his new project – a full-length animated film of 'Snow White and the Seven Dwarfs.' Many expected it to be a commercial failure. But the production, using new techniques of filming, received wonderful reviews. It took nearly three years to film. The movie came out in 1937 after Disney had run out of money. But its strong critical reception made it the most successful film of 1938, earning \$8 million on its first release. Then the studio produced several other successful animations, such as 'Pinocchio', 'Peter Pan', 'Bambi' and 'The Wind in the Willows.'

During the Second World War there was much less demand for cartoon animation. In the late 1940s Disney finished production of 'Cinderella' and also 'Peter Pan.' In the 1950s Walt Disney Productions started producing popular action films. Several of them were really successful, like 'Treasure Island' (1950), '20,000 Leagues Under the Sea' (1954) and 'Pollyanna' (1960). In 1964, they produced 'Mary Poppins' – their most successful film ever.

In the late 1940s Walt Disney began building up plans for an enormous theme park. He wanted it to be a magical world for children. Disney had a great love of trains since his childhood when he regularly saw trains pass near his home and that is why in his plans a train went around the park. After several years of planning and building, Disneyland opened on July 17, 1955. Its success encouraged Walt to consider another park in Orlando, Florida. In 1965, another theme park was planned.

Walt Disney had been a chain smoker all his life and he died of lung cancer on December 15, 1966. It was said that he had had his body frozen, but this is untrue. It seems that his employees spread this gossip, looking for one last joke at the expense of their boss. After his death, his brother Roy returned to lead The Disney Company, but the company missed the direction and genius of Walt Disney.

Adapted from <a href="http://www.biographyonline.net/artists/walt-disney.html">http://www.biographyonline.net/artists/walt-disney.html</a>

## 1. Which is true about the Mickey Mouse cartoons?

A Disney published them in the school magazine.

B A film studio in Kansas created them.

C They made Disney Productions famous.

### 2. 'Snow White and the Seven Dwarfs'

A was a long animated film produced by Disney.

B was filmed in the same way as other animations at the time.

C was finished after Disney received \$8 million.

### 3. We learn from the third paragraph that

A cartoons were not very popular during World War II.

B 'Cinderella' was Disney's first action film.

C 'Mary Poppins' was as profitable as other Disney's films.

### 4. The first theme park

A was built within five years.

B showed Disney's passion for railway.

C was built five years before the Florida park.

### 5. According to the author,

A Disney's employees froze his body after his death.

B Roy was as successful as his brother in running the company.

C Disney's death was connected with cigarette smoking.

Zadanie A	1	2	3	4	5	Razem	Sprawdzający
Punktacja							
Po weryfikacji Komisji Rejonowej							

#### **ZADANIE B**

Z podanych dwóch możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: Josh is only five. He can't **tell / say** the time.

- 1. You need a doctor's **prescription** / **recipe** if you want stronger painkillers.
- 2. The city produces 20 million tons of household **pollution** / waste each year.
- 3. We are trying to persuade local and **abroad** / **foreign** businesses to invest in the project.
- 4. The **travel** / **journey** to Scotland took us 5 hours because there were traffic jams.
- 5. My father can still remember the poems he learnt by **memory** / **heart** at school.
- 6. The **heater** / **plumber** in this car takes a long time to have any effect.

- 7. Could you please **recall** / **remind** me to post this letter?
- 8. The school bus broke **up** / **down** and was taken to the nearest garage.
- 9. This notebook was half-price a real **bargain** / **business.**
- 10. My friends have a charming cottage on the south **shore** / **coast** of England.

Zadanie B	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji Komisji Rejonowej												

### **ZADANIE C**

Z podanych możliwości wybierz i podkreśl tę, która najlepiej pasuje do podanego zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Za każdą pop	rawno	ą odpo	owied2	ź otrzy	masz	1 pun	kt.							
PRZYKŁAD	: I'm 1	trying	to stu	dy. C	ould y	ou tui	rn the	radio			?			
a) on		b)	in			c) <u>d</u>	own							
1. We had litt	le tim	e so a	s sooi	as w	e finis	hed th	ne mea	al, we	asked	I the w	vaitress fo	or the		
a) tip			menu			c) b	ill							
2. Do you thi								ousers	?					
a) shrinks														
3. Our English	h frier	nds				. us at	the a	irport	when	we ar	rived in L	ondon.		
a) waved		b)	greete	ed		c) ii	nvited							
4. My sister v	vants	to			f	or a j	ob wit	h the	local	newsp	aper.			
a) apply		b)	interv	iew		c) try								
5. In England	l a trai	ffic				gives tickets for parking on a double line.								
a) director		b)	inspe	ctor		c) warden								
6. Laura's pa	rents a	are				They don't live together.								
a) widowed		b)	divor	ced		c) detached								
7. I can lend	you a	pencil	l. I ha	ve a		one.								
a) loose		b)	more			c) s	pare							
8. When she	visite	d the o	doctor	, she f	elt			· · · · · · · · · · · · · · · · · · ·	abou	t undr	essing in	front of him.		
a) sensitive		b)	annoy	ed		c) e	mbarı	assed						
9. Please was	h you	r hanc	ls and	dry tl	hem v	vith th	e blu	e			in the	e bathroom.		
a) towel		b)	tablec	loth		c) n	apkin							
10.The			cla	pped t	heir h	ands	and ch	eered	when	the b	and finish	ned singing.		
a) viewers		b)	audio	ence		c)	societ	У						
Zadanie C	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający		
Punktacja	_	_			_			_	_	_				
Po weryfikacji Komisji Rejonowej														

# **ZADANIE D**

Uzupełnij każde z poniższych zdań jednym słowem. Wymagana jest całkowita poprawność ortograficzna. Liczba kresek odpowiada liczbie liter w brakującym słowie. Pierwsza litera brakującego wyrazu została podana. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZ	ZYKŁAD:	The	diver	took	a dee	p <b>b</b> _			before	e jump	oing ir	the sea.	
OD	POWIEDŹ	Ź: bre	eath										
1.	People ha	ive al	lways	<b>w</b> _			if the	ere is	life on	othe	plane	ets.	
2.	Each month my parents give me some $\mathbf{p}_{}$ money for my own use.												
3.	My wife a		are re	eally	f	_ of o	climbi	ng. V	Ve spe	nd alr	nost e	very weel	kend in the
4.	The cloth	es sh	e wea	ırs are	en't m	nodern	n. The	y are	rather	old- <b>f</b>			
5.	Our comp	oany'	s pro	ducts	are o	f exce	llent	q		Th	at's w	hy they a	re expensive.
6.	. Our neighbour doesn't earn much. His monthly $s_{}$ is rather small.												
7.	Have you school?	mad	le up	your	m	ye	et? Do	you l	know	what :	you w	ant to do a	after you finish
8.	This bottl	e <b>c</b> _			_ sor	ne tox	ic sub	stanc	e. Doi	ı't toı	ich it!		
9.	Mr. Jones	doe	sn't w	ork a	ny m	ore, h	e r_		la	ıst yea	ar. No	w he recei	ives a pension.
10.	. I have <b>a</b>			_ fo	r you	to see	the d	entist	tomo	rrow.	You h	ave to be	there before six
Zad	danie D	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
	nktacja												
Komi	veryfikacji iisji nowej												

#### **ZADANIE E**

Z podanych trzech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: Before he moved to Japan, Mr Cleaver has worked / had worked / works as a teacher.

- 1. The children had to do / should have done / ought to be doing their homework right now.
- 2. I thought you were / had been / are there at least twice.
- 3. I am meeting / will meet / meet my mother for lunch at one tomorrow.
- 4. How long you have worked / are you working / have you been working at this office?
- 5. Carla suggested *to spend / spend / spending* the day at the beach.
- 6. If I became / become / had become a famous pop star, I'd buy my parents a big house.
- 7. David has been *offering / offer / offered* a new job in Brazil.
- 8. It's impossible. It *mustn't be / can't be / may not be* the right answer.
- 9. I felt so / such / too weak that I couldn't stand up.
- 10. The museum, *what / whose / which* was in a beautiful building, was closed.

Zadanie E	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji Komisji Rejonowej												

# **ZADANIE F**

Uzupełnij ko było ono log ortograficzn	iczne	і рорг	awne	gram	atyczn	iie. W	ymag	ana j	est ca	łkowi	-	<u>ej formie,</u> aby vność
PRZYKŁAI really cold i		-	untry	' it		• • • • • • •	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • •			(get)
ODPOWIEI	OŹ: ge	ets										
1. This bus									. ( <b>not</b>	stop)	outside t	he station. You
must wa	it for t	the ne	xt one	•								
2. Do you	know	what				• • • • • • •		• • • • • • • •			(th	is / mean)?
3. If people	used l	bikes i	nstead	of ca	rs, the	re				• • • • • • •		(not
<b>be</b> ) so m	-											
4. I wish I .										(not te	ell) him a	bout that. Now
everyone	will k	now.										
5. What's th	e									(hig	gh) of this	s tower? It's
certainly			•									
6. Physical .				• • • • • • •		••••				(appe	ar) is imp	portant for
many en	nploye	ers.										
7. I'm not go	oing to	sleep	in thi	s bed	any m	nore. I	t's vei	ry				
(comfort	t).											
8. This is th	e only	bank	in the	·								
(neighbo	<i>ur</i> ). T	he oth	er one	e is tw	enty l	kilom	etres a	away.				
9. I'm not	sure, b	out I							( <b>m</b>	ay / le	eave) my	wallet in the
bank. It	isn't h	ere.										
10. It's abou	ıt two	mont	hs sin	ce Mr	. Purc	ell las	st					
(see) his	s gran	dchild	lren.									
Zadanie F	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji Komisji Rejonowej												

## **ZADANIE G**

Uzupełnij każde z poniższych zdań <u>jednym</u> wyrazem, aby było ono logiczne i poprawne gramatycznie. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: Are you interested	history?
ODPOWIEDŹ: in	

1.	Jeff was studying to be a doctor he met Sally.
2.	Louis has lived in our town
3.	We promise not to too much noise.
4.	You look tired. You ought to a rest.
5.	We had so free time that we got bored.
6.	The room wasn't large for so many guests.
7.	Would you telling me what time it is?
8.	The couple house we bought both worked in my office.
9.	My neighbours won't help me, they?
10.	Come on! We'll miss the plane we hurry.

Zadanie G	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji Komisji Rejonowej												

#### **ZADANIE H**

PRZYKŁAD: Milton's neighbour has got **four** cars.

Zadaj pytania o informację zawartą w podkreślonej części poniższych zdań. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

ODPOWIEDŹ: How many cars has Milton's neighbour got?

1. Tom has worked here for three weeks.

?

2. The children are having lunch in the kitchen.

?

3. They went to the beach every day.

?

4. My grandparents live in the house opposite.

?

5. Sandra and Alex are meeting their relatives next Saturday.

.....?

Zadanie H	1	2	3	4	5	Razem	Sprawdzający
Punktacja							
Po weryfikacji Komisji Rejonowej							

#### **ZADANIE I**

Z podanych trzech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: Do you like thrillers?

A Excellent choice.

B Not really.

C So would I.

## 1. Is it all right if I stay a little longer?

A I don't think you're right.

B Are you sure it's all right?

C Yes, of course.

## 2. What do you fancy doing this evening?

A I'd like to see a good film.

B I don't think I need a fancy.

C I went shopping with my friend.

### 3. My aunt fell down the stairs yesterday.

A I think she's wrong.

B How kind of you.

C I'm sorry about that.

## 4. Can I see your passport?

A Of course. Here you are.

B See you later.

C Sure. So can I.

### 5. Have you got a bigger size?

A What shall we do?

B Sorry, not at the moment.

C I prefer the black one.

## 6. Have you heard? I've won a trip to Florida.

- A That's brilliant! You must be very happy.
- B I don't think that's a good choice.
- C What a shame! How did it happen?

## 7. I'd like to speak to Charles, please.

- A Yes, please.
- B I'm afraid he's out at the moment.
- C I suppose you like him very much.

## 8. What time does the bank open?

- A Any time you want, I suppose.
- B In ten minutes, I think.
- C It's really late, I'm afraid.

### 9. The football match has been cancelled.

- A Oh, what a pity! What shall we do then?
- B Are you crazy? We haven't got the tickets.
- C Sounds great! We're going to win.

## 10. Congratulations on your exam results!

- A You're welcome.
- B That's fantastic.
- C Thank you.

Zadanie I	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji Komisji Rejonowej												

# **BRUDNOPIS**