



KURATORIUM
OŚWIATY
W KRAKOWIE

**Małopolski Konkurs Języka Angielskiego dla uczniów gimnazjów
w roku szkolnym 2014/2015
Etap szkolny
20 października 2014 r.**

	ZADANIE								Razem
	A	B	C	D	E	F	G	H	
Maksymalna liczba punktów	10	10	10	10	10	10	12	12	84
Uzyskana liczba punktów									
Punktacja po weryfikacji									

Miejsce na wklejenie metryczki z danymi ucznia

Droga Gimnazjalistko! Drogi Gimnazjalisto!

Przed przystąpieniem do rozwiązywania testu należy zakodować pracę zgodnie ze wskazaniami Komisji Konkursowej.

Test, który masz przed sobą, zawiera osiem zadań (od A do H). Przeczytaj uważnie polecenia i przykłady do zadań. W zadaniach D, F i G wymagana jest całkowita poprawność ortograficzna.

Pamiętaj, żeby pisać czytelnie (długopisem lub piórem), gdyż nieczytelność liter dyskwalifikuje odpowiedź. Możesz pisać drukowanymi literami. Nie używaj korektora. Jeśli jeszcze nie wyłączyłeś/wyłączyłaś telefonu komórkowego, zrób to teraz.

Czas przeznaczony na rozwiązanie testu: **75 minut**.

Życzymy Ci satysfakcji z uczestnictwa w konkursie i uzyskania wysokiego wyniku.

GOOD LUCK!

Organizatorzy Konkursu

ZADANIE A

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C. Za każdą poprawną odpowiedź otrzymasz 2 punkty.

Jamie Craig works as a zookeeper at the Cotswold Wildlife Park in Oxfordshire. Two months ago he found in the park a baby leopard left by its mother. The little creature was shivering, close to death and only one day old. There was also another baby who unfortunately did not survive. Jamie decided to take the little cub home and bring it up with the help of his family.

First, the Craig family had to find a proper place for the baby leopard. The bathroom seemed the best option because it was quite hot and there was enough space for the baby to move freely. Its floor was easy to clean and the family dogs didn't have access to it. The wild cat had its own bed in there and soft toys to play with.

The tiny leopard needed a lot of care so Jamie Craig was very busy during her stay in the family home. Luckily, his children – teenage son Jai with his 10-year-old sister Niemi – helped him a lot. And it was Niemi who called the cub Nimbus after the cloud that produces rain.

Little Nimbus stayed with the Craigs for six weeks. It was quite a challenging time for them as they had to feed her by bottle, monitor any changes in her health and even play with her. At first they fed her whenever she was hungry, but after some time they gave her milk five times a day. However, they had to be careful with the cub's sharp teeth and claws which she used while playing like a typical wild cat. Even when they wanted to take a shower, Nimbus tried to scratch or bite them.

Now, Nimbus is at the Cotswold Wildlife Park again and the zoo keepers are planning to introduce her gradually to other big cats. At the moment they are a lot bigger than her and it could be too dangerous to let her join them. Nimbus has her own area in the park and a different diet too, but still loves playing with soft toys. It was sad for the Craig family to see her return to the park, but they think it was the right time for her to leave. They taught her the skills she needs to be independent. Jamie Craig hopes that in the future Nimbus will have cubs of her own.

1 It is true that

A Jamie took the baby leopard home because its mother died.

B both of the newly-born leopards Jamie found survived.

C Jamie found the babies shortly after their birth.

2 The Craigs kept the baby leopard in the bathroom because

A they thought it was warm and secure there.

B it was the biggest room in their house.

C they wanted to protect their dogs from her.

3 Who chose the name for the leopard?

A Jamie Craig's son.

B Jamie Craig himself.

C Jamie Craig's daughter.

4 We learn from the fourth paragraph that

A the Craig family couldn't use their bathroom for six weeks.

B Nimbus started to show her animal instincts.

C Nimbus had problems with her health.

5 Nimbus came back to the Cotswold Wildlife Park because she

A was too dangerous for the Craigs.

B should live on her own.

C needed more space.

Adapted from: <http://www.bbc.com/news/uk>

Zadanie A	1	2	3	4	5	Razem	Sprawdzający
Punktacja							
Po weryfikacji							

ZADANIE B

Z podanych dwóch możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: Josh is only five. He can't tell / say the time.

1. Stephen, who writes stories for fun, is a really *creative* / *independent* boy with a great imagination.
2. Natalie prefers a sporty style in everyday life. She always wears a *dress* / *tracksuit* when she goes jogging.
3. Bartek's younger brother has to put dirty plates into a *dishwasher* / *washing machine* after dinner.
4. We *made* / *took* a lot of photos during our school trip.
5. Matt often *looks after* / *for* his little sister. They play a lot of games together.
6. Eva's mother is going to *live* / *leave* her job and start her own business.
7. I *didn't do* / *didn't make* any serious mistakes in my test and I got a very good mark.
8. My uncle is a pilot. He looks *good* / *well* in his uniform.
9. George sits with me at the same desk during lessons. He is my best *flatmate* / *classmate*.
10. Our ambition is to *win* / *lose* the match tomorrow and get the three points.

Zadanie B	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji												

ZADANIE C

Z podanych możliwości wybierz i podkreśl tę, która najlepiej pasuje do podanego zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: I'm trying to study. Could you turn the radio

- a) on b) in c) down

1. Ann's mum works as a pharmacist at a

- a) newsagent's b) chemist's c) garage

2. Sarah's brother is a lawyer. He has to wear a dark suit and a to work.

- a) tie b) scarf c) hood

3. Tina usually the bus to school around 6.45 a.m. She wants to be on time.

- a) drives b) goes c) catches

4. My grandparents' flat is really because they have a lot of old furniture and books in it.

- a) cramped b) noisy c) crowded

5. Sandra is a skilled guitar player. She wants to the band.

- a) enter b) play c) join

6. A strong wind many roofs of the houses and old trees in the town.

- a) knocked b) damaged c) powered

7. Joan proudly when she saw the exam results with her name at the top of the list.

- a) said b) smiled c) felt

8. There are many in our city so it is easy to ride a bike everywhere.

- a) zebra crossings b) traffic lights c) cycle lanes

9. John went to the shop to buy some bread and a of sugar.

- a) bag b) roll c) tube

10. Peter couldn't speak because he had a throat.

- a) sore b) pale c) cold

Zadanie C	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji												

ZADANIE D

Uzupełnij każde z poniższych zdań jednym słowem. Wymagana jest całkowita poprawność ortograficzna. Liczba kresek odpowiada liczbie liter w brakującym słowie. Pierwsza litera brakującego wyrazu została podana. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: The diver took a deep **b** _ _ _ _ before jumping in the sea.

ODPOWIEDŹ: breath

1. Many experts say that boxing is a **d** _ _ _ _ _ sport because of the risk of brain injury.
2. Our Maths teacher usually **g** _ _ _ us a lot of homework.
3. The hotel was too expensive so we decided to stay on a **c** _ _ _ _ _ during our holidays.
4. Liz is preparing for her violin exam next week. She doesn't want to **f** _ _ it.
5. I would like to find some **i** _ _ _ _ _ about the summer camps.
6. Excuse me, where's the **n** _ _ _ _ bus stop?
7. Steve spent his summer holidays in France. He **v** _ _ _ _ his cousins in Paris.
8. It's **n** _ _ _ _ _ to keep food like milk or butter in the fridge.
9. Do you like this picture? I painted it **m** _ _ _ _ !
10. Oh, no! The lift is out of **o** _ _ _ again! We have to use the stairs!

Zadanie D	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji												

ZADANIE E

Z podanych trzech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: Before he moved to Japan, Mr Cleaver **has worked** / **had worked** / **works** as a teacher.

1. We don't go to school **in** / **at** / **onto** weekends.

2. This computer belongs to my brother and me. It's **our / us / ours**.
3. Hurry up, you two! We **don't have to / won't / mustn't** miss the last bus home.
4. My sister and her husband **left / had left / have left** for holidays three days ago.
5. '**Who's / What's / Whose** this?' 'This is Chris, my cousin from Canada.'
6. My Dad **fall / fell / falls** asleep while watching the football match yesterday.
7. Classical music is more interesting **than / from / of** rap music for me.
8. My sister is **the most talented / more talented / talented** person in my family.
9. Jim **took / is taking / take** part in a running competition tomorrow.
10. Bob's friend **wasn't / can't / couldn't** swim until he was ten.

Zadanie E	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji												

ZADANIE F

Uzupełnij zdania używając słów podanych w nawiasie w odpowiedniej formie. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: The lift..... (**break**) down over a week ago.

ODPOWIEDŹ: broke down

1. I know Damian. We (**meet**) before.
2. We (**have**) a great time here. It's a shame you aren't with us.
3. This is (**good**) concert I have ever been to.
4. The children (**play**) outside when the storm hit.
5. I believe that Mary (**pass**) her English exam with flying colours tomorrow.
6. Vicky really (**love**) swimming in the sea. She can spend hours in water.
7. Simon made a sandwich for himself after he (**give**) his dogs some food.
8. I'm really tired. I would like (**stay**) home and read a book tonight.
9. Kate plays the piano really (**good**).

10. The postman (*come*) while they were working in the garden.

Zadanie F	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji												

ZADANIE G

Zadaj pytania o informację zawartą w podkreślonej części poniższych zdań. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 2 punkty.

PRZYKŁAD: Milton's neighbour has got **four** cars.

ODPOWIEDŹ: How many cars has Milton's neighbour got?

1. John is going to have a **cheese and tomato** sandwich.

.....?

2. Alex is at the bus station. He is waiting for his **aunt**.

.....?

3. **Sonia's** journey to school takes half an hour.

.....?

4. Robert has read **two** books since Monday.

.....?

5. Martha was wearing a blue costume **during the school play**.

.....?

6. Tomek's mother is at work all day today . He will **cook dinner** then.

.....?

Zadanie G	1	2	3	4	5	6	Razem	Sprawdzający
Punktacja								
Po weryfikacji								

ZADANIE H

Z podanych trzech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: Do you like horror films?

A Excellent choice.

B Not really.

C So would I.

1. There's a fantastic historical film on at the cinema. Would you like to come with us tomorrow?

A Yes, it was great.

B Yes, I'd love to.

C Yes, please.

2. How far is it from here to the railway station?

A Half a kilo.

B Once a week.

C About a mile.

3. Hello! May I help you?

A Yes, please.

B Here you are.

C Yes, I have.

4. Remember to pack warm clothes for a trip to the mountains.

A Yes, how much?

B Yes, you're right.

C That's interesting!

5. Can I borrow your dictionary for a minute?

A Sorry, I'm using it.

B No, that's OK.

C No, I can't.

6. Did you know that my cousin Peter took part in a TV show?

A Really? You're joking!

B I'm not kidding!

C Well, I don't really want to.

7. Just look at your shoes!

A Don't do that!

B I just love it.

C What's wrong with them?

8. I haven't finished my Geography project yet. I'm terribly sorry.

A I will, I promise.

B Don't worry about it.

C Sure, no problem.

9. I feel awful. I should go to bed, I think.

A You're right. I should do that.

B Oh dear! Have you got a temperature?

C Why didn't he take some medicine?

10. Can I speak to Robert, please?

A No, thanks. He's just had some.

B It won't happen again, I think.

C Sorry, he's just gone to the library.

11. Don't forget to send us a postcard from your holidays.

A No, I won't.

B Take care.

C Yes, I will.

12. Did you take my calculator?

A Never mind!

B What a pity!

C Of course not!

Zadanie H	1	2	3	4	5	6	7	8	9	10	11	12	Razem	Sprawdzający
Punktacja														
Po weryfikacji														