



KURATORIUM  
OŚWIATY  
W KRAKOWIE

**Małopolski Konkurs Języka Angielskiego dla uczniów gimnazjów  
w roku szkolnym 2016/2017  
Etap szkolny  
26 października 2016 r.**

	ZADANIE								Razem
	A	B	C	D	E	F	G	H	
Maksymalna liczba punktów	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>80</b>
Uzyskana liczba punktów									
Punktacja po weryfikacji									

Miejsce na wklejenie metryczki z danymi ucznia

## **Droga Gimmnazjalistko! Drogi Gimmnazjalisto!**

Przed przystąpieniem do rozwiązywania testu należy zakodować pracę zgodnie ze wskazaniami Komisji Konkursowej.

Test, który masz przed sobą, zawiera osiem zadań (od A do H). Przeczytaj uważnie polecenia i przykłady do zadań. W zadaniach D, F i G wymagana jest całkowita poprawność ortograficzna. Akceptowane są formy skrócone.

Pamiętaj, żeby pisać czytelnie (długopisem lub piórem), gdyż nieczytelność liter dyskwalifikuje odpowiedź. Możesz pisać drukowanymi literami. Nie używaj korektora. Pamiętaj, że brak wyboru odpowiedzi lub zaznaczenie większej liczby odpowiedzi będzie traktowane jako błędna odpowiedź. Jeśli się pomylisz, skreśl błędną odpowiedź, a właściwą oznacz określeniem „dobrze”.

Jeśli jeszcze nie wyłączyłaś/wyłączyłeś telefonu komórkowego, zrób to teraz.

Czas przeznaczony na rozwiązanie testu: **75 minut**.

Życzymy Ci satysfakcji z uczestnictwa w Konkursie i uzyskania wysokiego wyniku.

GOOD LUCK!

**Organizatorzy Konkursu**

## ZADANIE A

*Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C. Za każdą poprawną odpowiedź otrzymasz 2 punkty.*

It was 2002 when William Kamkwamba from Malawi, a country in Africa, learned that he would no longer be able to continue attending secondary school. Although he was a good student, William was forced to leave it and return home to work on his parents' farm because they didn't have money to pay the \$80-a-year fees. In 2001 Malawi was destroyed first by a flood, then terrible heat, which killed many people. William's parents and six sisters survived on one meal a day.

William worked in the fields every day, but didn't give up hope of education and decided to study on his own. Luckily for him the library in his village had a variety of books, mainly textbooks donated by American schools. William's life changed one day when he picked up a book in English and saw a picture of a windmill on its front cover. Fascinated by science, he decided to build his own windmill to bring electricity to his family house.

It was an incredible challenge for a 14-year-old boy who spoke basic English and didn't understand scientific descriptions of the windmill. But William managed to design the machine with the help of the diagrams and pictures from the book. Another serious problem was finding proper material for it as he didn't have any money. So, he constructed it from things which people had thrown away like old bicycle parts, plastic pipes, wood and pieces of metal.

Nobody was ready to help William, including his family. People laughed at him when he told them what he was building. They did that because they hadn't seen a real windmill before. Even his mother worried that something strange had happened to her son's mind. The boy ignored people's comments and continued putting the machine together to prove them wrong. Three months later the windmill was ready and the crowd of villagers watched in amazement as the wind moved its blades and the light came on.

Thanks to the windmill William's family got electric light at home and stopped using paraffin candles which produced unhealthy smoke. Soon William built three other windmills which generate electricity and pump water for the whole village. Now villagers can listen to the radio and have enough water for their needs. William continues his studies at university and the government pays for his education. His ambition is to bring power to all Malawians,

only 2% of whom have electricity. He strongly believes that his story will inspire some teenagers to fulfil their dreams.

Adapted from: <http://news.bbc.co.uk>

**1. We learn from the first paragraph that**

- A William's school suffered from a disaster.
- B William's family had nothing to eat.
- C proper education was too expensive for William.

**2. Which of these is true about William?**

- A He wanted to learn English.
- B He was determined to self-educate himself.
- C He was unable to borrow books from the library.

**3. In paragraph three we read that William**

- A could afford to buy some of the material he needed.
- B found it too difficult to draw plans of the windmill.
- C used recycled materials to build the machine.

**4. While working on the windmill, William**

- A had difficulty controlling his emotions.
- B received no support from anybody.
- C listened to people's advice.

**5. In the last paragraph, the writer says that**

- A William has built four windmills so far.
- B 2% of all Malawians still have no electricity.
- C William earns enough to pay the university fee.

Zadanie A	1	2	3	4	5	Razem	Sprawdzający
Punktacja							
Po weryfikacji Komisji Rejonowej							

## ZADANIE B

*Z podanych dwóch możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

PRZYKŁAD: Josh is only five. He can't tell / say the time.

1. There was a traffic jam due **to** / **on** an accident on the motorway.
2. Simon invited all his close **members** / **relatives** to his wedding.
3. The ballet dancers practised **difficult** / **hard** for hours to perfect every move.
4. My aunt wants to hire a clown to **entertain** / **celebrate** the children at her son's birthday party.
5. My friend went to a new Mexican restaurant yesterday. The service was OK, but her meal was so **disgusting** / **delicious** that she left most of it.
6. Follow this **mile** / **route** until you come to a stop sign and then turn left.
7. The doctor told Peter to **cut down on** / **carry on** fast food and eat more vegetables.
8. My sister is a good driver and she can change a **low** / **flat** tyre really fast.
9. Many people prefer to buy **locally** / **distantly** produced food because it saves the cost of transport.
10. Greece is a very popular holiday **harbour** / **destination** and attracts visitors from many countries.

Zadanie B	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji Komisji Rejonowej												

### ZADANIE C

Z podanych możliwości wybierz i podkreśl tę, która najlepiej pasuje do podanego zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: I'm trying to study. Could you turn the radio ..... ?

a) on                      b) in                      c) down

1. Dinner's almost ready. Can you ..... the table, please?

a) make                      b) lay                      c) settle

2. *The Three Musketeers* is a ..... novel written by Alexandre Dumas and set in 17th-century France.

a) science fiction      b) modern                      c) historical

3. I'm terribly sorry but I've lost your pen. Please, don't be angry ..... me!

a) about                      b) with                      c) on

4. At the end of the ....., the professor asked the students questions to check what they remembered.

a) lecture                      b) cover                      c) diary

5. Every Thursday Eva buys a ..... cookery magazine to learn more about healthy food trends.

a) daily                      b) monthly                      c) weekly

6. I've asked my brother ..... not to talk to strangers but he doesn't want to listen to me.

a) frequently                      b) punctually                      c) safely

7. Sabrina's computer company is growing fast and needs a lot of workers. Yesterday they welcomed a new ..... to their office.

a) department                      b) employee                      c) employment

8. Tony ..... truant so often that his parents decided to drive him to school every morning.

a) played                      b) came                      c) stayed

9. My uncle is so ..... of animated films that he spends hours watching them.

a) keen                      b) impressed                      c) fond

10. Danny couldn't walk for 6 weeks because the doctor put his broken leg in .....

- a) paste                      b) plaster                      c) cream

Zadanie C	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji Komisji Rejonowej												

**ZADANIE D**

*Uzupełnij każde z poniższych zdań jednym słowem. Wymagana jest całkowita poprawność ortograficzna. Liczba kresek odpowiada liczbie liter w brakującym słowie. Pierwsza litera brakującego wyrazu została podana. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

PRZYKŁAD: The diver took a deep **b** \_ \_ \_ \_ \_ before jumping in the sea.

ODPOWIEDŹ: breath

- I love this place because it **r** \_ \_ \_ \_ \_ me of my childhood and winter holidays.
- I'm sorry, but it's impossible to exchange any product in our shop if you don't have a **r** \_ \_ \_ \_ \_ .
- The children usually play outside all day **u** \_ \_ \_ \_ \_ it's rainy or too cold.
- I felt **j** \_ \_ \_ \_ \_ when my friends went together for a pizza and I wasn't invited.
- Everybody in my family tries to live a greener life. We use light **b** \_ \_ \_ \_ \_ which save energy and last longer.
- Sarah's brother had to **g** \_ \_ \_ up playing tennis because he had serious problems with his knees.
- Have you seen the exhibition of 20th-century photography? It's really **w** \_ \_ \_ \_ seeing and the entrance is free.
- Usain Bolt is the world **r** \_ \_ \_ \_ \_ holder in the 200m with an incredible time of 19.19.
- The men were arrested **d** \_ \_ \_ \_ \_ the lack of evidence against them.
- Some tourists prefer walking to taking **p** \_ \_ \_ \_ \_ transport as they can see more and stop wherever they like.

Zadanie D	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji Komisji Rejonowej												

## ZADANIE E

Z podanych trzech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: Before he moved to Japan, Mr Cleaver *has worked* / *had worked* / *works* as a teacher.

1. The hotel is located close to the beach. *Enough* / *All* / *Each* room is fully equipped with cable satellite television.
2. I'm new here that's why, unfortunately, I have *quite a few* / *few* / *a few* friends.
3. I saw beautiful children's paintings *in* / *on* / *at* display in our local museum
4. Andy must be sick. He refused *eat* / *eating* / *to eat* his favourite dish, lasagne and salad.
5. The teacher told the students that a famous director *will come* / *would come* / *came* to their school the next week.
6. The Maths homework was really difficult for me. I felt better when my best friend said that she *couldn't* / *can't* / *wouldn't* do it either.
7. So far, our school play *was* / *has been* / *is* performed five times and we're planning to film it.
8. **A:** I need a volunteer to bring some dictionaries from the library. **B:** No problem, *I'm going to* / *I'll* / *I would* do it.
9. My dad missed the train to work yesterday. It was leaving when he *has arrived* / *arrived* / *had arrived* at the station.
10. Mike *wouldn't break* / *wouldn't have broken* / *won't break* his arm last Monday if he hadn't fallen down from that slippery rock.

Zadanie E	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji Komisji Rejonowej												



## ZADANIE F

Uzupełnij zdania, używając słów podanych w nawiasie w odpowiedniej formie. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: The lift ..... (**break**) down over a week ago.

ODPOWIEDŹ: broke

1. On St Patrick's Day the ..... (**Ireland**) wear green and organize street parades.
2. Some experts say that most of the world's languages are under threat of ..... (**extinct**).
3. Let's discuss all the ..... (**argue**) for and against the Internet censorship.
4. Where I live it ..... (**get**) really cold in winter.
5. Robert ..... (**not / use**) to enjoy sports but now he does.
6. The marathon was ..... (**extreme**) challenging for all the participants because of the hot weather and no wind.
7. If you have a cough, try ..... (**eat**) two teaspoons of honey before going to bed.
8. You would feel better if you ..... (**not / sit**) in front of your computer all the time.
9. Oh, no! The dishwasher doesn't want to start again! Why did you buy the ..... (**bad**) machine in the shop?
10. I wish my sister ..... (**stop**) borrowing my clothes without asking!

Zadanie F	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji Komisji Rejonowej												

## ZADANIE G

Zadaj pytania o informację zawartą w podkreślonej części poniższych zdań. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 2 punkty.

PRZYKŁAD: Milton's neighbour has got **four** cars.

ODPOWIEDŹ: How many cars has Milton's neighbour got?

1. I met **Betty's** sister at the concert yesterday.

.....?

2. **My brothers** are coming to the theatre on Friday.

.....?

3. They were decorating **the living room** when the first guests came.

.....?

4. Sarah usually has dinner **on the terrace** on sunny days.

.....?

5. Martin has been ill **for a week**.

.....?

Zadanie G	1	2	3	4	5	Razem	Sprawdzający
Punktacja							
Po weryfikacji Komisji Rejonowej							

## ZADANIE H

*Z podanych trzech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

PRZYKŁAD: Do you like thrillers?

A Excellent choice.

B Not really.

C So would I.

**1. Could you lend me some money?**

A Sure, how many do you need?

B Of course, but not too much.

C Yes, that's a lot.

**2. Did you enjoy visiting the exhibition of modern furniture?**

A It wasn't a good idea to go there.

B Yes, I do. I'd like to see it.

C I'm sure, I'd enjoy it.

**3. Have you heard? They closed the last bookshop in our town!**

A It's a good book, isn't it?

B You're joking, aren't you?

C I've been so excited!

**4. May I have a look at your map? I've left mine at the hotel.**

A Yes, I'd like to take this path.

B I'm afraid the hotel is not here.

C Yes, sure. I don't need it now.

**5. I have no idea how to use the ticket machine.**

A Don't worry. I'll show you.

B No, thanks. I'll manage.

C It was quite easy.

**6. Would you like me to pick you up?**

- A I'm afraid there's no lift here.
- B No thanks. I've already got a lift.
- C Let's ask someone for a lift.

**7. Why isn't your mobile working?**

- A I forgot to charge up the battery.
- B I also needed a new one.
- C It was probably brand new.

**8. The sky looks really dark.**

- A Yes, there's not even a cloud.
- B Yes, the weather's changing for the better.
- C Oh dear, we're going to have a storm.

**9. What happened? You look sad today.**

- A Someone has damaged my bike. Look!
- B Yes, I love it. I was in a bike competition.
- C There's a new bike over there.

**10. What's the earliest time we can check into the hotel?**

- A You have to check out before 11 am.
- B It's earlier than we expected.
- C Any time after 2 pm, please.

Zadanie H	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Punktacja												
Po weryfikacji Komisji Rejonowej												