

**Małopolski Konkurs Języka Angielskiego dla uczniów
gimnazjów
w roku szkolnym 2013/2014**

Etap wojewódzki – 20 lutego 2014

	ZADANIE											Razem
	A	B	C	D	E	F	G	H	I	J	K	
Maksymalna liczba punktów	6	12	10	10	10	10	16	14	8	12	12	120
Uzyskana liczba punktów												
Podpis sprawdzającego												
Punktacja po weryfikacji												
Podpis weryfikatora												

Droga Finalistko / Drogi Finalisto 2014!

Zanim przystąpisz do rozwiązywania testu, wpisz na oddzielnej karcie swoje imię i nazwisko, nazwę szkoły oraz imię i nazwisko nauczyciela przygotowującego Cię do konkursu. Wypełnioną kartę z danymi osobowymi włóż do przygotowanej koperty i zaklej.

Test, który masz przed sobą, zawiera jedenaście zadań od A do K. Przeczytaj bardzo uważnie polecenia i przykłady do zadań. Zwróć uwagę na to, że w zadaniach D, E, G, H oraz I wymagana jest całkowita poprawność ortograficzna. Należy pisać czytelnie, gdyż nieczytelność liter dyskwalifikuje odpowiedź. Można używać drukowanych liter. Akceptowane są skrócone formy czasowników.

Zadanie A sprawdza rozumienie ze słuchu. Zadanie B sprawdza rozumienie tekstu czytanego. Zadania C i D sprawdzają słownictwo. Zadanie E sprawdza znajomość słowotwórstwa. Zadania od F do I obejmują zagadnienia gramatyczne. Zadania J i K dotyczą geografii, historii i kultury Stanów Zjednoczonych Ameryki Północnej.

Jeżeli jeszcze nie wyłączyłaś/eś telefonu komórkowego, to zrób to teraz.

Czas przeznaczony na rozwiązanie testu: 90 min.

Życzymy Ci satysfakcji z uczestnictwa w konkursie i uzyskania wysokiego wyniku.

Powodzenia!

Organizatorzy Konkursu

CZEŚĆ I. ROZUMIENIE TEKSTU SŁUCHANEGO

ZADANIE A

Usłyszysz dwukrotnie wypowiedź przedstawiającą sześć propozycji pracy wakacyjnej dla nastolatków. Do każdej propozycji (1–6) dopasuj właściwą opinię (A–G). Jedna opinia została podana dodatkowo i nie odnosi się do żadnej propozycji. (6 pkt.)

1	
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2	
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3	
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4	
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5	
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6	
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- A. In this job you will be responsible for the result of the work of the whole group.
- B. This job gives you an opportunity to offer your service to a local family.
- C. You ought to be fit and have some knowledge of a particular sport to do this job.
- D. Your starting salary can change with time.
- E. In this job they want you to work for free.
- F. This job can be far from your home.
- G. There are some age and qualifications requirements in this job.

ZADANIE A	1	2	3	4	5	6	Razem	Sprawdzający	Weryfikator
Punktacja									
Po weryfikacji									

CZEŚĆ II. ROZUMIENIE TEKSTU CZYTANEGO

ZADANIE B

Przeczytaj poniższy tekst. Z podanych odpowiedzi wybierz właściwą, najbardziej zgodną z treścią tekstu. Zaznacz jedną z czterech możliwości, zakreślając literę A, B, C lub D. (12 pkt.)

The courage to be shy (by Martin from Los Angeles)

I've always been afraid of change. Walking into a classroom full of strangers is terribly difficult for me. Going up to someone and saying 'Hi' is practically impossible. I can't seem to do the things that most teens take for granted, like hanging out at the mall, buying something from a store or even participating in a discussion in class.

I don't know why I get so scared about new surroundings and new people. I guess I'm always afraid I'll do something wrong that will annoy other people. By the time I was in middle school, my anxieties had become a problem. Leaving the comfort of elementary school for middle school, I felt like I had been dropped on a new planet. I had to get used to a new campus, students, teachers, classes, even having separate periods for each subject.

I turned to Joan, a counselor who became my life coach, and in weekly sessions, I talked to her about school and whatever was going on in my life. Joan and I decided that my goals were to become a happier person, do better in school and be more comfortable in social situations. She helped me formulate a plan to get my work done. Quite soon I discovered that I enjoyed doing homework, especially math, because it's so logical and structured. For the first time, I started to participate in class. I finally felt like I had a handle on my classes. My grades started to climb.

I forced myself to suffer through several birthday parties as well. I hate parties because it's hard for me to be in a big group of people. Everyone around me is talking about different things, and I can tell they expect me to join in, but I don't know how. I'm not sure when I should be talking. Will they be interested in what I have to say? What if I say something that offends someone? I'd sit by myself until someone would ask me if I was OK, and I'd smile and say I was fine. I think I'd rather do homework than go to a party.

In my 10th grade English class we had a public speaking unit. It was one of my most traumatic experiences in high school, because I always had panic attacks. During this ordeal, my life coach tried to help me by teaching me to breathe deeply and practice my speeches, however hopeless it felt. It seemed like nothing would make it better. Eleventh grade did not mean the end of speeches. In fact, for a music history class I had to give a speech about

a certain form of music that I enjoyed. This time I listened to Joan and practiced my speech several times. I took some homeopathic calming pills (which didn't really work) and waited for my turn. I took slow deep breaths and focused on controlling them, as opposed to letting them get out of control and causing hyperventilation. Though I was still fairly nervous, I was able to do my presentation without freaking out. It marked another major victory for me.

For my 16th birthday, I decided to go to a theme park, as it was one of the places I feared the most. Heights, as well as flying at uncontrollable speeds in a makeshift car down some rickety tracks, just didn't sit well with me. I was determined to conquer that fear. That day I managed to conquer some of my fears on a roller coaster that went forwards and backwards with a loop. Hopefully I'll be able to continue pushing myself out of my comfort zone so that taking risks becomes an enjoyable thing. That doesn't mean I'm perfect. Last April, my shyness would not allow me to participate in a piano recital, and I wish I had. Sometimes it's hard to be shy. Sure, it has made it tougher to make friends and has made social events terrible occasions, but it's a part of who I am, and deserves to be embraced. I don't want to be the boy who can walk into a room and be friends with everybody instantly, but I also don't want to alienate those around me.

Adapted from www.waspreporter.nl

1. We learn from the first paragraph that Paul

- A. is good at making friends.
- B. feels unable to do some tasks.
- C. often does the shopping.
- D. has a lot of classmates.

2. It's true that

- A. Paul's problems started in elementary school.
- B. Paul understands the cause of his fear.
- C. Paul had to learn a lot about his new school.
- D. Paul felt at ease in his new school.

3. What did Joan do?

- A. She talked to Paul about her life.
- B. She helped him with his homework.
- C. She told him what he should do at school.
- D. She met Paul every seven days.

4. What's the biggest problem for Paul at parties?

- A. joining the conversations
- B. talking about his interests
- C. answering people's questions
- D. finding a quiet place to sit

5. What did Paul do to overcome his fear of speaking to the audience?

- A. He chose his favourite topic to talk about.
- B. He asked the doctor for some medicine.
- C. He followed his coach's advice.
- D. He listened to music while working on his presentation.

6. Now Paul

- A. seems more sure of himself.
- B. thinks that his situation cannot be changed.
- C. prefers to stay in his comfort zone.
- D. thinks that he needs more social skills.

ZADANIE B	1	2	3	4	5	6	Razem	Sprawdzający	Weryfikator
Punktacja									
Po weryfikacji									

CZĘŚĆ III. SŁOWNICTWO

ZADANIE C

Podkreśl tę opcję, która najlepiej pasuje do kontekstu zdania. (10 pkt.)

Przykład: Many microchips used by the police in crime detection are the size of a of rice.

- a) crumb b) bean c) grain d) seed

1. She gave her brother a furious look. Then she out of the room and slammed the door behind her angrily.

- a) strolled b) paced c) stormed d) left

2. My cousin works with computers. He is well with the latest IT technologies.

- a) informed b) acquainted c) knowledgeable d) taught

3. The players seem to have a high opinion their new coach.
 a) for b) in c) to d) of
4. The course is for all students and attendance is strictly monitored.
 a) obligatory b) bound c) optional d) inevitable
5. John's grandparents received a congratulatory from Her Majesty The Queen for their 60th wedding anniversary.
 a) news b) advice c) message d) information
6. The little boy about being the best soccer player in the class.
 a) boasted b) denied c) admitted d) confessed
7. The park was so quiet that all he could hear was the sound of autumn leaves under his feet.
 a) rumbling b) spinning c) rustling d) clattering
8. 'I can make better scarves than these,' Sarah said to the shop owner. 'I'll show you some,' she added reaching for her bag. 'You'll like them.'
 a) gratefully b) boldly c) reluctantly d) miserably
9. Their car collided with a taxi because it was raining heavily and the road was wet and
 a) deserted b) polished c) smooth d) slippery
10. There were a great many pieces of evidence left at the of the crime including DNA samples and fingertips.
 a) scene b) point c) location d) place

ZADANIE C	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający	Weryfikator
Punktacja													
Po weryfikacji													

ZADANIE D

Uzupełnij każde z poniższych zdań jednym słowem pasującym do kontekstu. Wymagana całkowita poprawność ortograficzna wpisywanych wyrazów. Liczba kresek odpowiada liczbie liter w wymaganym wyrazie. (10 pkt.)

Przykład: _ _ _ _ of sleep makes you feel tired and irritable.

Odpowiedź: LACK

1. Remember to _ r _ _ me a line if you need any information about places we visited.
2. Greg struggled to _ _ e _ a straight face when one of the visitors accidentally slipped on the floor.
3. I'm very sorry to have to d _ c _ _ n _ your invitation because my sister is also celebrating her birthday on the same day.
4. His boat was so badly _ _ m _ _ _ _ by the storm that he had to return to the port for repairs.
5. The librarian was _ x _ _ _ m _ _ _ helpful in directing me to some important research materials.
6. I don't understand why you want to enter the _ _ r _ _ h _ _ if you're totally unfit. This race requires a lot of training and determination.
7. The manager _ n _ o _ _ c _ _ that the company would build a new factory near the motorway.
8. The man was arrested when the police found him driving a stolen _ _ h _ _ _ _ .
9. It was a strange _ _ i _ _ _ d _ _ c _ that she booked the same flight as her old school-mate she had not seen for ten years.
10. You shouldn't use antibiotics for the flu. They are _ f _ _ c _ _ v _ against bacteria, but they do not work against viruses.

ZADANIE D	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający	Weryfikator
Punktacja													
Po weryfikacji													

ZADANIE E

Uzupełnij luki odpowiednią formą wyrazu utworzonego od słowa podanego na końcu każdego zdania. Liczba kresek odpowiada liczbie liter. Wymagana całkowita poprawność ortograficzna wpisywanych wyrazów. (10 pkt)

Przykład: It's to whisper to each other when there are other people in the room. **POLITE**
Odpowiedź: IMPOLITE

1. The tourists experience the side of this island, including visiting an active volcano, rafting down the river and hiking up the canyon. **ADVENTURE**
2. Many scientists claim that 20 minutes of daily exposure to natural light is to the body in different ways. **BENEFIT**
3. The captain of the team was given a yellow card when he showed his strong of the referee's decision. **APPROVE**
4. According to a recent study, immigrants to the UK have made a contribution to public finances. **SUBSTANCE**
5. The typhoon that hit the Pacific Islands left behind a scene of and despair. **DESTROY**
6. The runners were at the starting blocks waiting for the signal to start the race. **PATIENT**
7. My sister feels a lot better since she decided to stop eating food. **PROCESS**
8. Some supermarkets give away shopping bags on Earth Day. You can get one for free if you bring in 5 plastic bags. **USE**
9. The hotel was built in 1970s but it was and renovated to its present condition in 2006. **MODERN**
10. The problem with my roommate is that he's so It's nearly impossible to stop him. **TALK**

ZADANIE E	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający	Weryfikator
Punktacja													
Po weryfikacji													

CZEŚĆ IV. GRAMATYKA

ZADANIE F

Pokreśl tę opcję, która najlepiej pasuje do kontekstu zdania. (10 pkt.)

Przykład: It took Sabrina a long time to living in South Africa.

- a) used to
c) get used to
- b) be used
d) be used to

1. A reporter asked the explorer if lost in his travels.

- a) was he ever
c) had he ever been
- b) he had ever been
d) he was ever

2. So that they actually finished a week early and under budget.

- a) fast the filmmakers were
c) the filmmakers were fast
- b) were the filmmakers fast
d) fast were the filmmakers

3. the weather is bad, we will go on a bird watching trip along the river.

- a) In spite
c) Even if
- b) Despite
d) Whereas

4. find out more about the cost of the equipment before we all make a final decision?

- a) Shall I
c) Do I
- b) Will I
d) Have I

5. You that song two years ago. It was recorded in the band's latest album in January this year.

- a) mustn't have heard
c) can't have heard
- b) didn't need to hear
d) couldn't hear

6. had Jack sat down at the computer than the manager called him into her office.

- a) No sooner
c) Scarcely
- b) Hardly
d) Not until

7. Don't take this book to the library because I it yet.

- a) haven't been reading
- b) hadn't read
- c) haven't read
- d) hadn't been reading

8. It's high time revising for your final exams.

- a) you have started
- b) you to start
- c) you will start
- d) you started

9. It's hard to believe that this extraordinary film by a debut director.

- a) has made
- b) has been made
- c) made
- d) were made

10. Never amazing music!

- a) I heard such
- b) did I hear so
- c) have I heard such
- d) have I heard so

ZADANIE F	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający	Weryfikator
Punktacja													
Po weryfikacji													

ZADANIE G

Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze, wykorzystując podany wyraz. Użyj od dwóch do pięciu wyrazów. Nie zmieniaj formy podanego wyrazu.

Wymagana całkowita poprawność ortograficzna wpisywanych wyrazów. (16 pkt.)

Przykład: Small children are not allowed to travel in the front passenger seat.

LET

They travel in the front passenger seat.

Odpowiedź: They *do not / don't let small children* travel in the front passenger seat.

1. No matter how hard I tried I couldn't close the garage door.

MIGHT

Try I couldn't close the garage door.

2. There will be trouble if you don't inform your insurance company straight away.

BETTER

..... inform your insurance company straight away.

3. After an hour the bus still hadn't arrived, so I went back to my host family.

SIGN

After an hour of the bus, so I went back to my host family.

4. They said that you could not enter the cave without a guide.

FORBIDDEN

They said that enter the cave without a guide.

5. Roberto scored the winning goal just before the end of the match.

BY

The winning goal just before the end of the match.

6. Buying red ski clothes was a mistake. Now many people think that I'm a paramedic.

OUGHT

I red ski clothes. Now many people think that I'm a paramedic.

7. Why don't they stop arguing about pointless things?

WISH

I arguing about pointless things!

8. Would you prefer me to call them later again?

RATHER

Would you them later again?

ZADANIE G	1	2	3	4	5	6	7	8	Razem	Sprawdzający	Weryfikator
Punktacja											
Po weryfikacji											

ZADANIE H

Przetłumacz fragmenty podane w nawiasach na język angielski. Użyj od dwóch do pięciu wyrazów. Wymagana całkowita poprawność ortograficzna wpisywanych wyrazów. (14 pkt.)

Przykład: It was the first time (**kiedy John pływał**) in the ocean.

Odpowiedź: John had ever swum

1. (**Przeczytawszy**) the letter, she called her mother to tell her what had happened.

.....

2. You may go to the concert (**pod warunkiem, że**) you are back home by eleven o'clock.

.....

3. We've been to the seaside many times. Let's go to the mountains (**dla odmiany**).

.....

4. Mark moved to New York last year. He (**przyzwyczajają się do życia**) in a big city.

.....

5. They told us that the ferry would be leaving (**za dwie godziny**).

.....

6. I'm afraid that Chris can't offer you a lift home today. He (**Skradziono mu samochód**).

.....

7. I can't believe it! (**Jak on śmie mówić**) such things about his friends.

.....

ZADANIE H	1	2	3	4	5	6	7	Razem	Sprawdzający	Weryfikator
Punktacja										
Po weryfikacji										

ZADANIE I

Uzupełnij zdania odpowiednimi formami wyrazów podanych w nawiasach. Zachowaj kolejność podanych wyrazów i dodaj wszystkie niezbędne elementy, aby otrzymać zdania logiczne i gramatycznie poprawne. W każdym zdaniu brakuje maksymalnie sześciu elementów. (8 pkt.)

Przykład: When Richard got to school, he realised (**he/not/take**) the essay he was to hand in that day.

Odpowiedź: he hadn't taken

1. Tim Berners-Lee is (**regard / be**) the father of the World Wide Web.
2. I overslept for my plane yesterday. Even if I had taken a taxi, I (**would / not / be able**) catch it.
3. Bobby's cousin is in prison now. He (**be / know / steal**) things out of peoples' cars since he was a very young boy.
4. I wish I (**not / ask**) them to come to my party. They ruined it completely.
5. By the end of this week, they will (**be / travel**) across Asia for exactly four months.
6. When the terrorist attack happened, hundreds of people (**do**) their weekend shopping at the store. There were many injured but luckily nobody died.
7. Be sure (**not / leave / without / say**) goodbye to our host.
8. The History teacher gave us a very difficult test yesterday. Only Sarah (**succeed / answer**) all the questions correctly.

ZADANIE I	1	2	3	4	5	6	7	8	Razem	Sprawdzający	Weryfikator
Punktacja											
Po weryfikacji											

CZEŚĆ V. KULTURA I HISTORIA STANÓW ZJEDNOCZONYCH AMERYKI PÓŁNOCNEJ

ZADANIE J

Zakreśl odpowiedź, która najlepiej pasuje do danego zdania. (12 pkt.)

1. 'We shall be like a city on a hill' is a quote from
 - a. Robert Walpole.
 - b. Abraham Lincoln.
 - c. John Winthrop.
 - d. John Muir.

2. Which of these states belonged to the Middle Colonies?
 - a. North Carolina and Georgia
 - b. Pennsylvania and New York
 - c. New Hampshire and Connecticut
 - d. Maryland and New Virginia

3. What law of Congress encouraged settlement in the west?
 - a. The Declaration of Independence
 - b. The Fugitive Slave Act
 - c. The Gettysburg Address
 - d. The Homestead Act

4. The first national park in the USA was
 - a. Yosemite.
 - b. Everglades.
 - c. Yellowstone Park.
 - d. Grand Canyon.

5. The Battle of the Little Big Horn is referred to as
 - a. Custer's Last Stand.
 - b. The Great Plains.
 - c. The Trail of Broken Treaties.
 - d. The Battle of Wounded Knee.

6. What did Eli Whitney and Joseph Glidden have in common?
 - a. They were both teachers.
 - b. They made some inventions.
 - c. They wanted to save the national heritage.
 - d. They were 'bootleggers'.

7. The Centennial Exposition was organised in
 - a. 1847.
 - b. 1890.
 - c. 1876.
 - d. 1878.

8. Who is called the father of 20th century mass production?
- William H. Vanderbilt
 - Thomas Edison
 - Andrew Carnegie
 - Henry Ford
9. The name of an American battleship destroyed in Havana was
- the Maine.
 - the Open Door.
 - Panama.
 - Ellis Island.
10. Which president introduced the New Deal?
- Franklin Delano Roosevelt
 - Woodrow Wilson
 - Theodore Roosevelt
 - Harry S. Truman
11. The highest mountain peak in the USA is
- Mount Mazama.
 - Mount Rainier.
 - Mount St. Helens.
 - Mount McKinley.
12. The mountain dulcimer is
- a Charleston dancer.
 - a musical instrument.
 - a chili-making contest.
 - a gift-giving ceremony.

ZADANIE J	1	2	3	4	5	6	7	8	9	10	11	12	Razem	Sprawdzający	Weryfikator
Punktacja															
Po weryfikacji															

ZADANIE K

Uzupełnij poniższe zdania podanymi nazwami / nazwiskami. Wpisz litery a–o odpowiednio w kratki 1–12. Każdy z elementów może być użyty tylko raz. Cztery nazwy / nazwiska zostały podane dodatkowo. (12 pkt.)

- An American novelist,, set some of his novels in the town of Salem.
- Senator accused many Americans of being communists and having communist sympathies.

3. Neil Armstrong, Edward Aldrin and were the crew of the Apollo 11 spacecraft.
4. The Dance Theater of Harlem was founded by a dancer named
5. In 1960s sang protest songs that were identified with anti-war movements.
6. The Metropolitan Museum of Art is located in
7. The Mardi Gras celebrations in are the most famous in the United States.
8. The Pony Express delivered the mail to and from
9. The Battle of is an important part of Texan and Mexican history.
10. The Golden Gate Bridge is the symbol of
11. An explorer and a military officer,, explored the Rocky Mountains and southwestern North America.
12. The formula for Coca-Cola was invented in over 100 years ago.

- a. the Alamo
- b. Bob Dylan
- c. California
- d. San Francisco
- e. Henry David Thoreau
- f. New Orleans
- g. Atlanta
- h. Joseph McCarthy
- i. Zebulon Pike
- j. New York City
- k. Fort Robinson
- l. Arthur Mitchell
- ł. Nathaniel Hawthorne
- m. Michael Collins
- n. Florida
- o. Elvis Presley

1	2	3	4	5	6	7	8	9	10	11	12

ZADANIE K	1	2	3	4	5	6	7	8	9	10	11	12	Razem	Sprawdzający	Weryfikator
Punktacja															
Po weryfikacji															

That's the end of the test.