

# Małopolski Konkurs Języka Angielskiego dla uczniów klas gimnazjów w roku szkolnym 2017/2018 Etap wojewódzki 9 marca 2018 r.

		ZADANIE											
	A	В	С	D	Е	F	G	Н	I	J	K	Razem	
Maksymalna liczba punktów	5	8	10	10	10	14	10	14	14	10	15	120	
Uzyskana liczba punktów													
Sprawdzający											I.		
Punktacja po weryfikacji													
Sprawdzający			I	I	I	I	I	1		I	I		

Miejsce na wklejenie metryczki z danymi ucznia											

## Droga Uczennico! Drogi Uczniu!

Przed przystąpieniem do rozwiązywania zadań konkursowych, wpisz na oddzielnej karcie swoje imię i nazwisko, nazwę szkoły oraz imię i nazwisko nauczyciela przygotowującego Cię do konkursu. Wypełnioną kartę z danymi osobowymi włóż do przygotowanej koperty i zaklej.

Arkusz, który masz przed sobą, zawiera jedenaście zadań (od A do K). Przeczytaj bardzo uważnie polecenia i przykłady do zadań. Zwróć uwagę na to, że w zadaniach D, E, F, H i I wymagana jest całkowita poprawność ortograficzna. Akceptowane są skrócone formy czasowników.

Pamiętaj, żeby pisać czytelnie (długopisem lub piórem), gdyż nieczytelność liter dyskwalifikuje odpowiedź. Możesz pisać drukowanymi literami. Nie używaj korektora ani długopisu zmazywalnego. Pamiętaj, że brak wyboru odpowiedzi lub zaznaczenie większej liczby odpowiedzi będzie traktowane jako błędna odpowiedź. Jeśli się pomylisz, skreśl błędną odpowiedź, a właściwą oznacz określeniem "dobrze".

Zadanie A sprawdza rozumienie ze słuchu. Zadanie B sprawdza rozumienie tekstu pisanego. Zadania od C do I badają znajomość środków językowych. Zadania J i K sprawdzają wiedzę o kulturze i zwyczajach Wielkiej Brytanii.

Jeśli jeszcze nie wyłączyłaś/wyłączyłeś telefonu komórkowego, zrób to teraz. Czas przeznaczony na rozwiązanie testu: **90 minut.** 

Życzymy Ci satysfakcji z uczestnictwa w Konkursie i uzyskania wysokiego wyniku.

#### GOOD LUCK!

Organizatorzy Konkursu

# CZĘŚĆ I – ROZUMIENIE ZE SŁUCHU

#### **ZADANIE A**

Usłyszysz dwukrotnie pięć wiadomości. Do każdej z nich (1-5) dopasuj właściwe zdanie (A-F) i wpisz odpowiednią literę w miejsce kropek. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wiadomości. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

#### **News items:**

1	<b>A</b> This passenger had the wrong footwear.
2	<b>B</b> These passengers will need special certificates.
3	C This passenger wanted to save some money.
4	<b>D</b> These passengers were accused of cruelty.
5	E This passenger had no travel documents.
	<b>F</b> These passengers tried to smuggle a device.

Zadanie A	1	2	3	4	5	Razem	Sprawdzający
Uzyskana liczba punktów							
Punktacja po weryfikacji							

# CZĘŚĆ II – ROZUMIENIE TEKSTU PISANEGO

#### **ZADANIE B**

Przeczytaj uważnie tekst, z którego usunięto siedem fragmentów. Do każdej luki (1-8) dobierz brakujący fragment tekstu (A-I), aby otrzymać spójny i logiczny tekst. W każdą lukę wpisz literę, którą oznaczony został brakujący fragment. Jeden z nich został podany dodatkowo i nie pasuje do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

I am now more than glad that I did not pass into the grammar school five years ago, although it was a disappointment at the time. I was always good at English, but not so good at the other subjects.

1. ...... One day I was sent over to the grammar school with a note for one of the teachers. You should have seen the mess! The corridors were dusty and I saw dust on the window sills, which were chipped. I saw into one of the classrooms. It was very untidy in there.

I am also glad that I did not go to the grammar school because of what it does to one's habits. This may appear to be a strange remark, at first sight. It is a good thing to have an education behind you, and I do not believe in ignorance but I have had certain experiences with educated people since going out into the world.

I am seventeen years of age and left school two years ago last month. 2. ...... I must say that when I went for the interview, I was surprised at the dirty windows. The stairs up to the offices were also far from clean. There was a little waiting-room, where some of the elements were missing from the gas fire, and the carpet on the floor was worn.

However, Mr Heygate's office, into which I was shown for the interview, was better. The furniture was old, but it was polished, and there was a good carpet, I will say that. The glass of the bookcase was very clean.

- **3......** He was far from smart in appearance. You should have seen the mess! There was no floor covering whatsoever, and so dusty everywhere. There were shelves all around the room with old box files on them. The box files were falling to pieces, and all the old papers inside them were crumpled. The worst shock of all was the tea-cups.
- **4.** ...... There were not enough saucers to go round, etc. I will not go into the facilities, but they were also far from hygienic.

After three days I told Mum and she was upset, most of all about the cracked cups. We never keep a cracked cup, but throw it out, because those cracks can harbor germs. So mum gave me my own cup to take to the office.

Everyone admires our flat because Mum keeps it spotless, and Dad keeps doing things to it. I well recall the Health Visitor remarking to Mum, 'You could eat off your floor, Mrs Merrifield.' 5. .......

Then, at the end of the week, when I got my salary, Mr Heygate said, 'Well, Lorna, what are you going to do with your first pay?' I did not like him saying this, and I nearly passed a comment, but I said, 'I don't know.' He said, 'What do you do in the evenings, Lorna? Do you watch telly?' I did take this as an insult, because we call it TV and his remark made me out to be uneducated. **6......** 

Next, I was sent by the agency to a publisher's for an interview, because of being good at English. One look was enough! No mess. 7. ...... My boss, Mr Marwood, is very smart in appearance. He is well spoken, although he has not got a university education behind him. There is special lighting over the desks and the typewriters are the latest models. So I am happy here.

I have met other people too. I had to go to the doctor's house to fetch a prescription for my young brother, Trevor. I rang the bell and Mrs Darby came to the door. She was small with fair hair. I had to wait in their living-room, and you should have seen the state it was in!

8. .......

Adapted from 'You Should Have Seen the Mess' by Muriel Spark in: The Second Penguin Book of English Short Stories, edited by Christopher Dolley

- **A.** It was my duty to make tea, morning and afternoons. Miss Bewlay showed me where everything was kept. It was kept in an old orange box, and the cups were all cracked.
- **B.** I was to start on the Monday so along I went. They took me to the general office, where there were two senior typists and a clerk, Mr Gresham.
- **C.** That interview was a success and I am still at Low's Chemical Co. It is a modern block with a quarter of an hour rest period, morning and afternoon.

- **D.** I am glad that I went to the secondary modern school, because it was only constructed the year before. Therefore, it was much more hygienic than the grammar school. The secondary modern was light and airy, and the walls were painted with a bright washable gloss.
- **E.** There were broken toys on the carpet and the ash trays were full up. There were contemporary pictures on the walls but the furniture was old-fashioned with covers that needed a good wash.
- **F.** I liked them but I didn't like the mess and it was a surprise. But I also kept in touch with them for the opportunity of meeting people. Mum and Dad were pleased that I had made nice friends.
- **G.** I had my A certificate for typing, so I got my first job as a junior in a solicitor's office. Mum was pleased at this and Dad said it was a first-class start as it was an oldestablished firm.
- **H.** I just stood and did not answer, and he looked surprised. Next day, Saturday, I told Mum and Dad about the facilities, and we decided I should not go back to that job.
- **I.** It is true that you could eat your lunch off Mum's floor and any hour of the day or night you will find every corner clean and tidy.

Zadanie B	1	2	3	4	5	6	7	8	Razem	Sprawdzający
Uzyskana liczba punktów										
Punktacja po weryfikacji										

# CZĘŚĆ III – ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

### **ZADANIE C**

Z podanych czterech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Pr	zykład: There's a r	rumour that the vice j	president wants to	from his post.
	a) prevent	c) cancel	c) postpone	d) <u>resign</u>
1.	It seems that medi	cal science is	of discoverin	g a cure for cancer.
	a) on the verge		c) on the tip	
	b) on the corner		d) on the rim	
2.	It's difficult to gro	ow good vegetables is	n the poor	in this area.
	a) crust		c) soil	
	b) dirt		d) silt	
3.	I'm afraid you mis	ssed the	of my argument.	
	a) subject		c) topic	
	b) concept		d) point	

4.	I wonder	if To	n will	l make	e as go	ood a	Sales	Mana	ger as	his .							
	a) ances	tor					c) pı	edece	ssor								
	b) foreca	aster					d) fo	orerun	ner								
5.	The eagle	e carri	ed the	e dead	lamb	away	in its										
	a) nails						c) pa	aws									
	b) claws						d) te	eth									
6.	Dr Jones,	the .			e	xpert,	perfo	rmed	the au	topsy	on the	poisone	d woman.				
	a) patho	logica	ıl				c) forensic										
	b) crimin	nal					d) legal										
7.	The Old	Γown	in Za	mość	is par	t of ou	ır Poli	ish na	tional								
	a) traditi	ion					c) inheritance										
	b) herita	.ge					d) ancestry										
8.	My neigh	bour	has th	reaten	ed to				me if	I don	't keep	my dog	out of his				
	a) arrest						c) charge										
	b) suspe						d) sı	•									
9.	The teach	ning p	rofess	sion of	fers g	good c	areer				for the	well-qua	lified				
	a) prosp	ects					c) pe	erspec	tives								
	b) ladder						d) procedures										
10	Large			of s	snow	drifted	d dow	n and	settle	d on t	the gra	SS.					
	a) drops							ystals			υ						
	b) flakes						d) po	•									
				_		_		_									
Z	adanie C	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający				
	zyskana																
	czba punktóv	v	<u> </u>		1			ļ									
Pi po	unktacja																
W	ervfikacii																

# **ZADANIE D**

Uzupełnij każde z poniższych zdań <u>jednym wyrazem</u>, który pasuje do kontekstu. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Niektóre litery zostały podane. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

**Przykład:** When she left school, Tanya decided to  $b_{---}$  a doctor instead of an artist.

O	dpowiedź: 1	becon	ne											
1.	We've never had a <b>d</b> like this. Not a single drop of rain has fallen here for months.													
2.	Most of our employees have i working hours. It's up to them what time they start and how many hours a day they spend at work.													
3.	My eyesight began to $\_$ $\_$ $\_$ $\_$ $\_$ $\_$ $\_$ $\_$ quite rapidly. I'll have to visit an eye specialist and wear glasses.													
4.	We had been waiting for a message from our daughter for five hours. At midnight, when she $\_$ v $\_$ $\_$ t $\_$ $\_$ $\_$ phoned, we were all relieved.													
5.	• We were heading a Kigali when our truck broke down.													
6.														
7.	Is it true that specialists can <b>e m</b> the age of a tree just by examining its trunk?													
8.	Thousand help them										ctors h	ardly kno	w how to	
9.	<u>-</u>									these	new e	ducationa	l strategies.	
10	They can cause problems instead of solving them.  10. John's _ o t can be irritating. He never remembers where he has put something or what he was supposed to do.													
Z	Zadanie D	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający	
li P p	zyskana czba punktów unktacja o eryfikacji													

# **ZADANIE E**

Uzupełnij luki odpowiednią formą wyrazu utworzonego od słowa podanego na końcu każdego zdania. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Przykład: She opened the drawer and	 took out an old family
picture. CARE	

Odpowiedź: carefully

Our student ALLOW	ts rec	eive a	a mon	thly .	• • • • • • •		• • • • • • •		. of fi	fty po	unds for f	ood.
It is				to	book	your a	irline	ticket	s in a	dvance	e. ADVA	NTAGE
					perha	ps he					and we	ent straight to
There's no					<b>t</b> c	the n	nuseu	m on I	Mond	ays. <b>A</b>	DMIT	
Life				in	Europ	e incr	eased	great	ly in t	he 20t	h century	. EXPECT
Is it possibl	e to					bet	ween	a hob	by an	d an ir	nterest? <b>D</b>	ISTINCT
						ins	tincts	like a	ıny otl	her fer	nale anim	al.
Ann has alv	vays	belie	ved					. in w	omen <sup>3</sup>	's righ	ts. <b>PASSI</b>	ON
•							on fo	od by	not ea	ating in	n restaurai	nts all the
							-	•				Sprawdzając
Uzyskana liczba punktów												1 30.
Punktacja po weryfikacji												
vyrazów. Wyn odpowiedź otr Przykład: Th  Odpowiedź: s	naga zyma e pol smug	na jes asz 2 j lice ar ggle tl	st calk punkty restec (	kowita v. l the r diamo <b>len</b>	nan tr	ying to	ś <i>ć orto</i> o ( <b>pr</b> z he co	ografi <b>zemyc</b> untry.	czna. cić uk	Za kaz radzio	żdą popra one)	wną
	It is	It is	It is	It is	It is	It is	It is	It is	It is	It is	It is	It is

2.	. My umbrella is wet. (Kto go używał)?													
3.	( <b>Gdyby nie</b> ) a director.			•••••	•••••		1	nis wife	e's money.	, he'd never be				
4.	Only after po	_		,		e spraw	(ę)	· · · · · · · · · · · · · · · · · · ·						
5.	(Niecierpliwito our friends			my) W	e									
6.	You shouldn't have interfered. (To Adama prosilem)													
	for help, not you.													
7.	7. (Ukończywszy studia)													
Z	adanie F	1	2	3	4	5	6	7	Razem	Sprawdzający				
	zyskana czba punktów													
Pı	ınktacja po eryfikacji													
Po od	ZADANIE G  Podkreśl tę opcję, która najlepiej pasuje do kontekstu zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.  Przykład: Not people visit this restaurant. The service is slow and the food is awful.  a) lots b) much c) a lot d) many													
1.	Mr. 1	Duncar	n phone	, say th	at I am	not ava	ilable.							
	<ul><li>a) If</li><li>b) Should</li></ul>					,	Would Shall							
2.	Good Lord, J			lat	e to our		-							
	<ul><li>a) are alway</li><li>b) come alw</li></ul>		ng				always l always		een coming ome	g				
2			11 1		4am.!1.1		•							
3.	Do you think a) such a	we wi	ii nave		. terrible	e weath c)	_	i this si	ummer?					
	b) such					d)								

4.	I don't have anything against football, but I'd rather to football games so often.  a) you didn't go  c) you not go														
	, ,	_								_					
	b) you do	n't go	0					d) <u>y</u>	you w	on't g	ÇO				
5.	I must say	that 1	I find	his id	ea		study	astroi	nomy	ridicu	lous.				
	a) to let h	nis da	ughte	r to				c) letting his daughter							
	b) of letti	ng hi	s daug	ghter				d) (	of lett	ing hi	s daug	ghter to			
6.	The bridge	e <b>.</b>	j	is plar	nned f	or nex	at sum	mer,	will co	ost the	e taxpa	avers a lo	t of money.		
	a) which			-						tructio	-	J			
	b) constru	uction	of w	hat			d) t	hat co	onstru	ction					
7	he tried hard, he didn't manage to learn to drive a car.														
, •	a) Despite c) No matter														
	b) Althou							d) However							
	-,	0						/							
8.	He fell on	the g	round	wher	the l	ightni	ng		him.						
	a) struck							c) s	stroke						
	b) had str	iked						d) s	stroke	d					
Λ	Coorea ho	a <b>nav</b>	n.:	ovad											
у.	George ha a) being a		•	•		· · · ·		c) ł	eina:	made	fun o	f			
	b) to be n			1 111111					_		fun of				
	0) 10 00 1	iiaac i	Iun					u) t	.0 00 1	nauc i	iun oi				
10	. Betty is sa	id		to rea	ad and	write	wher	she v	vas 3.						
	a) to lear									e lear	nt				
	b) to have	e lear	nt					d) s	she ha	d lear	nt				
	,							,							
Z	adanie G	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający		
U	zyskana														
lio	czba punktów														
Pı	ınktacia						1	1	1	1					

Zadanie G	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

# **ZADANIE H**

Uzupełnij zdania odpowiednimi formami wyrazów podanych w nawiasach. Zachowaj kolejność podanych wyrazów i dodaj wszystkie niezbędne elementy, aby otrzymać zdania logiczne i poprawne gramatycznie. Wymagana jest pełna poprawność ortograficzna. W każdym zdaniu brakuje od czterech do sześciu wyrazów. Za każdą poprawną odpowiedź otrzymasz 2 punkty.

Odpowiedź: He has gone / He's gone

1.	me of someth	•	just / te	all / we /	/ remin	<b>a</b> )				· · · · · · · · · · · · · · · · · · ·					
2.	I found it really difficult (get / used / drive)														
3.	Harry congratulated (we / get / engage)  Excuse me, how long (I / need / walk) reach the nearest village?  Let (he / apologise / Mary) being late again.														
4.			_	eed / w	alk)			• • • • • • • • • • • • • • • • • • • •							
5.	Let (he / apologise / Mary) being late again.  It's no use (try / convince / they / change) their decision.														
6.	It's no use (try / convince / they / change)														
	their decision.														
7. I (not / allow / stay) up late when I was younger.															
Z	adanie H	1	2	3	4	5	6	7	Razem	Sprawdzający					
	zyskana czba punktów														
Pι	ınktacja po eryfikacji														
Uz ale Wy	ADANIE I upelnij drugie nie zmieniaj j vmagana jest c rócone traktuje	iego for ałkowi	my. Uż ta popr	yj <u>od tr</u> awność	zech do Fortogra	<b>pięciu</b> aficzna	wyrazó wpisyw	<mark>w,</mark> wlic anych 1	zając wyr wyrazów.	az podany. Formy					
	zykład: My pa lpowiedź: It								went to F	Rome.					
1.	Whose bicycl	le is thi	s? BEI	ONG											
	Who									?					
2.	It looks as if	Annie l	has forg	otten a	bout my	y birthd	ay. <b>SEE</b>	EMS							
	Annie				• • • • • • • • •										
	about my birt	hday.													
3.	Someone is c	oming	to repa	ir the fr	eezer to	morrov	v. <b>HAV</b>	ING							
	I									tomorrow.					

4. The managen INSISTED	The management said that it was important for us to wear dark suits to the meeting.  INSISTED													
The managen	nent													
dark suits to	the mee	eting.												
5. We have no s	sugar le	eft. <b>RU</b>	N											
We									sugar.					
<b>6.</b> There is no d									<u> </u>					
	Mike is													
7. The truth did	n't bec	ome kn	own un	itil man	y centu	ries late	r. <b>UN</b> 7	ΓIL						
Nottruth become									the					
Zadanie I	1	2	3	4	5	6	7	Razem	Sprawdzający					
Uzyskana liczba punktów														
Punktacja po weryfikacji														
CZĘŚĆ III – W ZADANIE J Zakreśl odpowied odpowiedź otrzył  1. One foot is ed a) 10 inches b) 12 inches	dź, któr masz 1 qual to	a jest z			ą daneg c)		ia. Za i							
<ul><li>2. The king of F</li><li>a) Double G</li><li>b) Blue Stilt</li></ul>	louces		sis		,	Red Lei Cheshii								
<ul><li>John Constab</li><li>a) portraits.</li><li>b) still lifes.</li></ul>	ole pain	ited ma	inly			landsca figures.	-							
<b>4.</b> There is no fi		te for			c)	Spring 1	Bank F	Holiday.						

	b) May Day.	d) Summer Bank Holiday.
5.	Edward Elgar was	
	a) a composer.	c) a dramatist.
	b) a sculptor.	d) a painter.
6.	Which British coins are heptagonal?	
	a) 1p and 2p	c) 5p and 10p
	b) 20p and 50p	d) £1 and £2
7.	'Pink Floyd' is known for	
	a) 'Lady Jane'.	c) 'Smoke on the Water'.
	b) 'The Dark Side of the Moon'.	d) 'My Generation'.
8.	The richest and the most valuable sports club	is
	a) Manchester United.	c) Stoke City.
	b) Nottingham Forest.	d) Queen's Park.
	c)	
9.	BLT, submarine, club and chip butty are the r	names of
	a) pies.	c) sandwiches.
	b) puddings.	d) pasties.
10.	. Walter of Ockham is known for	
	a) Ockham's knife.	c) Ockham's blade.
	b) Ockham's sword.	d) Ockham's razor.

Zadanie J	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

# **ZADANIE K**

Dopasuj poniższe nazwiska (1-15) do podanych tytułów (A-O). Każdy z nich może być użyty tylko raz. Wpisz rozwiązania do tabeli pod zadaniem. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1.	Francis Bacon	<b>A</b> . The Homecoming
2.	Tom Stoppard	<b>B</b> . Leviathan
3.	Geoffrey Chaucer	C. Robinson Crusoe
4.	Alfred Hitchcock	<b>D</b> . Frankenstein

5.	Daniel Defoe	E. Peter Grimes
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1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Zadanie	1	2	3	4	5	6	7	8	8	10	11	12	13	14	15	Razem	Sprawdzajacy
K																	
Uzyskana liczba punktów																	
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# Małopolski Konkurs Języka Angielskiego dla uczniów gimnazjów w roku szkolnym 2017/2018

### Etap wojewódzki - 9 marca 2018 r.

## Transkrypcja do zadania A

Listen to some of the strange news from airports from around the world:

#### One

A man travelling from Iceland to England was arrested at the Iceland Keflavík International Airport for attempting to avoid an excess luggage fee by wearing eight pairs of pants and ten shirts.

Ryan Carney Williams, who goes by Ryan Hawaii, was reportedly denied a boarding pass at the British Airways desk for his flight home after he put on all his clothes that wouldn't fit properly in his checked luggage. The airline turned an over-dressed Hawaii away for being rude, and when he refused to leave the desk, a security guard was called.

Once Hawaii gave his report to the police at the station, he was sent back to the airport for a flight he had booked with EasyJet for the next day.

#### Two

Wearing the wrong shoes can get you banned from entering an airlines' airport lounge, even if you're a celebrity.

That was the case for Joanne Catherall, vocalist from The Human League, who was denied entry from Qantas' frequent-flyer lounge at the Melbourne Airport for wearing UGG boots. The singer was on tour with the band in Australia and was flying out of Melbourne when she tried to enter the lounge and was told she would not be able to due to her shoes.

Though the boots make for a cozy airport outfit, they're one of the items that Qantas considered sleepwear and therefore bans travellers trying to enter their lounges from wearing.

#### Three

The Transportation Security Administration confirmed that nine people working for a cable television station were arrested on Thursday after they tried to pass a fake bomb through security at Newark Liberty International Airport.

Lisa Farbstein, a spokesperson for the TSA, confirmed that the group tried to sneak it through a checkpoint in a carry-on roller bag, but were ultimately stopped by security officials. Farbstein further stated that the suspects 'claimed to be working for a television network.'

CBS News further speculated that the fake bomb also included vacuum cleaner parts.

'There is simply no excuse for trying to do something like this knowing it had the great potential to cause panic with the intention of turning that panic into a reality show,' stated Tom Carter, the TSA Federal Security Director for New Jersey.

#### Four

Olivia Sari and Nicholas M. Larrison, both 21, were flying back down to Tampa following a holiday trip to Erie, Pennsylvania, on New Year's Day when the airport's baggage detection system noticed something amiss about their carry-on luggage, reported the Erie Times-News. Security airport officials then opened the bag to find a 6-month-old

female cat named Slim packed among the couple's clothes and travel items.

According to a police report, both Sari and Larrison were cited for 'transporting animals in a cruel manner,' which included packing Slim into the luggage without 'food, water or air.' Sari and Larrison have yet to enter a formal plea. They returned to Florida without Slim, who was handed over to the Humane Society of Northwestern Pennsylvania, the Times-News reported.

#### **Five**

Delta Air Lines announced new strict guidelines for bringing service and support animals onboard. The updated regulations, which will go into effect on March 1, will require those wishing to travel with a service or support animal to provide special documentation. Customers must show a current signed veterinary health form or immunization record for the animal 48 hours in advance, as well as a signed letter by a doctor or mental health professional stating that the animal can behave while in the cabin.

The airline carries around 700 service and support animals daily and have seen an '84 percent increase in reported animal incidents since 2016, including urination/defecation, biting and even a widely reported attack by a 70-pound dog,' which they note is uncommon behavior for properly trained working animals, according to a statement.

Adapted from <a href="http://www.foxnews.com/travel">http://www.foxnews.com/travel</a>