



**Małopolski Konkurs Języka Angielskiego dla uczniów klas IV-VI szkół
podstawowych w roku szkolnym 2016/2017
Etap wojewódzki
15 marca 2017 r.**

	ZADANIE										
	A	B	C	D	E	F	G	H	I	J	
Maksymalna liczba punktów	5	10	6	6	6	5	6	12	12	12	80
Uzyskana liczba punktów											
Podpis sprawdzającego											
Punktacja po weryfikacji											
Podpis weryfikatora											

Miejsce na wklejenie metryczki z danymi ucznia

Droga Uczennico! Drogi Uczniu!

Przed przystąpieniem do rozwiązywania testu należy zakodować pracę zgodnie ze wskazaniem Komisji Konkursowej.

Test, który masz przed sobą, zawiera 10 zadań (od A do J). Przeczytaj uważnie polecenia i przykłady do zadań. W zadaniach E, F i H wymagana jest całkowita poprawność ortograficzna. Akceptowane są formy skrócone.

Pamiętaj, żeby pisać czytelnie (długopisem lub piórem), gdyż nieczytelność liter dyskwalifikuje odpowiedź. Możesz pisać drukowanymi literami. Nie używaj korektora. Jeśli jeszcze nie wyłączyłeś/wyłączyłaś telefonu komórkowego, zrób to teraz.

Zadanie A sprawdza rozumienie ze słuchu. Zadanie B sprawdza rozumienie tekstu pisanego. Zadania od C do H badają znajomość środków językowych. Zadania I oraz J sprawdzają znajomość geografii, historii i kultury Stanów Zjednoczonych.

Czas przeznaczony na rozwiązanie testu: **90 minut.**

Życzymy Ci satysfakcji z uczestnictwa w konkursie i uzyskania wysokiego wyniku.

GOOD LUCK!

Organizatorzy Konkursu

CZEŚĆ I – ROZUMIENIE ZE SŁUCHU

Zadanie A

Usłyszysz dwukrotnie wypowiedź przedstawiającą opinie nastolatków na temat ich szkoły. Do każdej opinii (1–5) dopasuj właściwy nagłówek (A–F). Jeden nagłówek został podany dodatkowo i nie odnosi się do żadnej opinii. (5 pkt.)

1	
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2	
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3	
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4	
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5	
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- A. Extra classes to choose from
- B. Ways of making lessons interesting
- C. Getting familiar with other cultures
- D. Saving time and money
- E. Advantages of a small school
- F. A change for the better

ZADANIE A	1	2	3	4	5	Razem	Sprawdzający	Weryfikator
Uzyskana liczba punktów								
Punktacja po weryfikacji								

CZEŚĆ II. ROZUMIENIE TEKSTU PISANEGO

ZADANIE B

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C. Za każdą poprawną odpowiedź otrzymasz 2 punkty. (10 pkt.)

1. An 18-year-old Australian teenager has become the youngest person to fly solo around the world in a single-engine aircraft. Last year Lachlan Smart from Queensland decided to beat the previous record set by a 19-year-old American pilot, Matt Guthmiller. Lachlan started his flight on 4th July, 2016 and successfully completed it 54 days later. On the last day of his voyage he was nearly one year younger than Matt. Lachlan was happy that he managed to achieve a Guinness World Record.

2. Lachlan said that his love of flying started when he was a little kid. His mum used to take him to the airport to watch planes take off. When Lachlan saw a TV interview with a pilot talking about his plans to fly around the world, he told his mum that he would do the same. His motivation was not to get fame, but to encourage young people to follow their dreams. He says that age is just a number, not a barrier to success.

3. It took Lachlan two and a half years to prepare for the flight. First he had to collect funds and build a team able to make everything right. In his case, the most important thing was getting a comfortable suit, proper for both hot and cold climates and travelling for up to 15 hours while sitting in one place. Luckily, he found a company which made a uniform he needed with a variety of pockets for specific items.

4. While flying, Lachlan stopped in 24 locations and 15 countries on five continents. Such stops gave him an opportunity to have a rest and meet his distant family and friends. Quite often the local media interviewed him about his challenging flight. Altogether he covered the distance of more than 45,000 kilometres. But the journey was not all that smooth for Lachlan, with dangerous weather conditions, lack of support from airport staff and the language barrier.

5. Flying into the clouds was for Lachlan both beautiful and dangerous. The worst thing happened in Indonesia where the air-traffic controllers did not have the weather radar to help him navigate around the thunderstorm. Their completely wrong instructions directed Lachlan towards a big mountain. Luckily, he managed to get the plane a bit higher and avoid the crash. Flying over the Pacific was also difficult because of a hurricane near Hawaii. Although it delayed him for 24 hours, Lachlan said ‘there was not anything could not overcome.’

Adapted from: <http://www.wingsaroundtheworld.com.au/>

1. In the first paragraph, we read that

- A. Matt’s flight lasted fifty four days.
- B. Lachlan and Matt are the same age.
- C. Lachlan travelled alone around the globe.

2. Which of the following is **true**?

- A. Lachlan’s aim was to inspire his peers.
- B. Lachlan wanted to become well-known.
- C. Lachlan’s mum encouraged him to circle the world.

3. We learn from the third paragraph that
- A. Lachlan needed several suits to change while flying.
 - B. Lachlan got ready for different weather conditions.
 - C. Lachlan had enough money from the very beginning.

4. In the fourth paragraph the author informs us that
- A. Lachlan's trip caught some public attention.
 - B. Lachlan could travel without any breaks.
 - C. Lachlan experienced no problems.

5. In the last paragraph, we read that
- A. Lachlan's plane was damaged in a storm.
 - B. Lachlan stopped in Indonesia for a day.
 - C. Lachlan received false information.

ZADANIE B	1	2	3	4	5	Razem	Sprawdzający	Weryfikator
Uzyskana liczba punktów								
Punktacja po weryfikacji								

CZEŚĆ III – ZNAJOMOŚĆ ŚRODKÓW JEZYKOWYCH

ZADANIE C

Z podanych dwóch możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt. (6 pkt.)

PRZYKŁAD: Are there any / much apples at home?

1. We need some wood and *wire* / *sticker* to build an outdoor cage for our rabbits.
2. Jim's uncle is going to sell his old car because it *turns* / *breaks* down all the time.
3. I don't understand why some people catch rare animals *alive* / *lively* and sell them as pets.
4. The hikers decided not to cross the *river* / *lake* because it was running high and fast.
5. Have you heard about an American ultramarathon athlete who can *easily* / *clearly* run 350 miles without sleep?
6. Don't panic! We still have *any* / *some* time left before the exam starts.

Zadanie C	1	2	3	4	5	6	Razem	Sprawdzający
Uzyskana liczba punktów								
Liczba punktów po weryfikacji								

ZADANIE D

Z podanych możliwości wybierz i podkreśl tę, która najlepiej pasuje do podanego zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt. (6 pkt.)

PRZYKŁAD: My brother works as a computer He creates programs for his company.

a) secretary b) programmer c) assistant

1. Wolfgang Amadeus Mozart was a(n) musician. He started playing the piano and composing music at the age of five.

a) celebrity b) expert c) genius

2. Robert is a good student. He always in his homework on time.

a) hands b) writes c) does

3. My aunt doesn't buy much food. She prefers home-made meals and fresh fruit.

a) polar b) frozen c) cool

4. The rainy in Thailand is from May to October. Not many tourists visit this country at that time.

a) season b) part c) term

5. Betty is keen on chess. She plays it every week in the school chess club.

a) regularly b) automatically c) simply

6. Mark is busy this Saturday. He's looking his sister's baby while she's at work.

a) for b) after c) around

Zadanie D	1	2	3	4	5	6	Razem	Sprawdzający
Uzyskana liczba punktów								
Liczba punktów po weryfikacji								

ZADANIE E

Uzupełnij każde z poniższych zdań jednym wyrazem. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Pierwsza litera brakującego wyrazu została podana. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt. (6 pkt.)

PRZYKŁAD: My grandparents have a beautiful garden. They are really

p _ _ _ _ of it.

ODPOWIEDŹ: proud

- The spectators started cheering when the first runner crossed the finishing **l** _ _ _ .
- Robert's lost his football boots and he can't find them **a** _ _ _ _ _ .
- All students are required to use the **p** _ _ _ _ _ crossing outside the school whenever walking across the street.
- Martin decided to boil potatoes in their skin and **p** _ _ _ them afterwards.
- It's not **n** _ _ _ _ _ to use antibiotics to treat a cold or a runny nose. They may do more harm than good.
- My best cousins are twins. They look so alike that it's difficult to tell the **d** _ _ _ _ _ between them.

Zadanie E	1	2	3	4	5	6	Razem	Sprawdzający
Uzyskana liczba punktów								
Liczba punktów po weryfikacji								

ZADANIE F

Uzupełnij luki odpowiednią formą wyrazu utworzonego od słowa podanego na końcu każdego zdania. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt. (5 pkt.)

*PRZYKŁAD: Ben was really **unhappy** when he couldn't ride his bike. **HAPPY***

1. Yesterday I saw a fantastic film. Its ending was _ _ _ _ _ and completely different from what I had expected. **SURPRISE**
2. The players couldn't hide their _ _ _ _ _ when they lost in semifinals and finished third. **APPOINT**
3. The Chef's Bar wasn't a good experience. They _ _ _ _ _ my steak so badly that it was completely burned. I couldn't eat it. **COOK**
4. Lisa can play the violin for hours. Her parents know that music is a source of pleasure and _ _ _ _ _ for her. **HAPPY**
5. 'What are you doing in here?' the man shouted _ _ _ _ _ at two boys standing under a pear tree in his garden. **ANGER**

Zadanie F	1	2	3	4	5	Razem	Sprawdzający
Uzyskana liczba punktów							
Liczba punktów po weryfikacji							

ZADANIE G

Z podanych trzech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt. (6 pkt.)

PRZYKŁAD: They outside now. It's too cold.

a) aren't playing b) don't play c) isn't playing

1. If Tim hard, he wouldn't have finished the marathon last week.

a) hadn't trained b) hasn't trained c) didn't train

2. When my sister was at university, she for her studies because she got a scholarship.

a) needn't have paid b) didn't have to pay c) can't have paid

3. I'm late for the minister's conference, I?

a) aren't b) don't c) won't

4. I like this bike. It's better than that one over there.

a) little b) more c) far

5. You still look ill and exhausted. not go out today.

a) You mustn't b) You shouldn't c) You'd better

6. The athlete managed to break the world record falling down during the race.

a) but b) despite c) although

Zadanie G	1	2	3	4	5	6	Razem	Sprawdzający
Uzyskana liczba punktów								
Liczba punktów po weryfikacji								

ZADANIE H

Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze, wykorzystując podany wyraz. Użyj od dwóch do sześciu wyrazów, wliczając podany wyraz. Nie zmieniaj formy podanego wyrazu. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 2 punkty. (12 pkt.)

PRZYKŁAD: They grow tea in China and India.

IS

*ODPOWIEDŹ: Tea **is grown** in China and India.*

1. Perhaps aunt Helen is in her office now.

MAY

Aunt Helen in her office now.

2. Why don't you call a taxi? That's what I'd do.

WERE

If a taxi.

3. They are repairing the main street on our route to school.

BEING

The main street on our route to school.....

4. Joan won a singing contest. It was difficult.

THAT

The was difficult.

5. 'Did you bring a camera?' Kate asked Mike.

IF

Kate asked Mike a camera.

6. It's a pity they invited so many people to the wedding ceremony.

HAD

They wish so many people to the wedding ceremony.

Zadanie H	1	2	3	4	5	6	Razem	Sprawdzający
Uzyskana liczba punktów								
Liczba punktów po weryfikacji								

CZEŚĆ IV – WIEDZA O STANACH ZJEDNOCZONYCH

ZADANIE I

Zakreśl odpowiedź, która najlepiej pasuje do danego pytania. Za każdą poprawną odpowiedź otrzymasz 1 punkt. (12 pkt.)

1. The first English colony was founded in

- A. Plymouth.
- B. Jamestown.
- C. New England.

2. Which of the following is **not** true?

- A. The 'Boston Tea Party' took place in 1773.
- B. The Declaration of Independence was written in 1781.
- C. George Washington was the first president of the United States.

3. The American Civil War began on 12th April, 1861,

A. at Fort Sumter.

B. at Gettysburg.

C. in Atlanta.

4. Native Americans

A. won the Battle of Wounded Knee.

B. were defeated in the battle at Little Big Horn.

C. found it difficult to adapt to a new way of living.

5. *Uncle Tom's Cabin* by Harriet Beecher Stowe

A. is about the hard life of slaves and their attempts to escape slavery.

B. tells the story of Harriet Tubman who led many slaves to freedom.

C. describes how slaves used the 'Underground Railway' to escape.

6. Which of the following is **not** true about the American government?

A. Congress, the President and the Supreme Court are equal.

B. The President is elected for six years.

C. There are two houses of Congress.

7. The city of New Orleans is the birthplace of

A. country music.

B. soul music.

C. jazz music.

8. The faces of four American presidents were sculpted on

A. Mount Whitney.

B. Mount McKinley.

C. Mount Rushmore.

9. On the Fourth of July,
- A. there is Veterans Day in the USA.
 - B. Americans honor Independence Day.
 - C. Americans celebrate Thanksgiving Day.

10. Which of the following is **true** about Independence Day?

- A. It usually ends with a lot of fireworks.
- B. Many people have parties at home.
- C. There are green flags everywhere.

11. Harvard, the oldest university in the USA, is in

- A. New York.
- B. Cambridge.
- C. Washington DC.

12. What can you see in Yellowstone Park?

- A. Old Faithful Geysir
- B. The Grand Canyon
- C. The Niagara Falls

Zadanie I	1	2	3	4	5	6	7	8	9	10	11	12	Razem	Sprawdzający
Uzyskana liczba punktów														
Liczba punktów po weryfikacji														

ZADANIE J

Dopasuj podane nazwy / nazwiska do poniższych zdań. Wpisz litery a–o odpowiednio w kratki 1–12 w tabeli poniżej. Każdy z elementów może być użyty tylko raz. Trzy nazwy / nazwiska zostały podane dodatkowo. (12 pkt.)

1. The Declaration of Independence was written by
2., a young Native American woman, helped Meriwether Lewis and William Clark on their journey across America to the Pacific.
3. In his ‘Gettysburg Address’ President said: ‘... government of the people, by the people, for the people.’
4. During the Civil War took his soldiers on a journey from Atlanta in Georgia to the Atlantic coast.
5. Stories written by describe life on and around the Mississippi River.
6. Coca Cola was made in 1886 by an American called
7. The celebration of Mother’s Day in the USA is associated with, who wanted to commemorate her own mother.
8. In the 1950s started to organize non-violent protests demanding equal rights for black people.
9. A black woman who refused to give up her seat on a bus to a white man was called
10. was an actor before he became president of the USA.
11. The Golden Gate Bridge is in
12. is the largest state in the USA.

- a. Ronald Reagan
- b. Los Angeles
- c. Anna Jarvis
- d. Thomas Jefferson

- e. Pocahontas
- f. Abraham Lincoln
- g. San Francisco
- h. Mark Twain
- i. Alaska
- j. John Pemberton
- k. Martin Luther King
- l. Texas
- m. Sacagawea
- n. General Sherman
- o. Rosa Parks

1	2	3	4	5	6	7	8	9	10	11	12

ZADANIE J	1	2	3	4	5	6	7	8	9	10	11	12	Razem	Sprawdzający	Weryfikator
Uzyskana liczba punktów															
Punktacja po weryfikacji															

That's the end of the test.

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CZĘŚĆ I – ROZUMIENIE ZE SŁUCHU

Transkrypcja do zadania A

We asked our listeners what they think about their school and this is what they say:

one

What I like about my school is that there aren't many students, so you'll never feel lost in the crowd. We're like one big family. Teachers know all the students by their names. When the school starts, they help us build relationships with each other. It's easy to make friends and find people with the same interests and hobbies.

two

If you're interested in studying languages and learning about different countries, my school is just for you! It offers three obligatory languages and a great exchange program with schools in England, Italy and France. Each student has to stay for a month in one of these countries. They go to school there and live with a host family.

three

I didn't like my previous school as I was bullied by my classmates there. I have problems with walking, so I use a wheelchair to move around. Now, in this new school the students are more helpful and friendly. Also, the teachers are really supportive and encouraging. Oh, and I can use the lift.

four

Teachers in my school make students work hard and I like that. There are also a number of after-school activities you can participate in. As I love taking photos, I belong to the photography club. Maybe I'll join the debating club because I'm a bit too shy and I'd like to learn how to speak well and confidently.

five

What I like most about my school is that it's close to my house. It takes me only two minutes to get there on foot. Thanks to that, I can get up much later than most of my classmates. I don't have to buy tickets for the bus or worry about the traffic jams.

Adapted from: <http://news.bbc.co.uk>