



MAŁOPOLSKI KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
WOJEWÓDZTWA MAŁOPOLSKIEGO
W ROKU SZKOLNYM 2025/2026

ETAP SZKOLNY

GODZINA ROZPOCZĘCIA: 9:00

CZAS PRACY: 60 minut

WYPEŁNIA UCZEŃ (DRUKOWANYMI LITERAMI)

PESEL

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.....
IMIĘ I NAZWISKO UCZNIA

.....
KLASA

.....
NAZWA SZKOŁY I MIEJSCOWOŚĆ

Instrukcja dla ucznia

1. Na pierwszej stronie arkusza i na karcie odpowiedzi w wyznaczonych miejscach wpisz swoje dane.
2. Sprawdź, czy na kolejno ponumerowanych **11 stronach** jest wydrukowanych **7 zadań**.
3. Za prawidłowe rozwiązanie wszystkich zadań możesz otrzymać maksymalnie **80 punktów**.
4. Sprawdź, czy do arkusza jest dołączona karta odpowiedzi.
5. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
6. Czytaj uważnie wszystkie zadania i wykonuj je zgodnie z poleceniami.
7. Rozwiązania zadań zapisuj długopisem lub piórem z czarnym tuszem/atramentem.
8. Nie używaj korektora ani jakichkolwiek zmazywalnych przyborów piśmienniczych. Zadanie, w którym ich użyjesz nie będzie oceniane.
9. W arkuszu znajdują się **zadania jednokrotnego wyboru oraz zadania wielokrotnego wyboru**. Za każde zdanie, w którym wskażesz wszystkie prawidłowe odpowiedzi (jedną, dwie lub trzy) otrzymasz 1 punkt. Odpowiedzi przenieś na kartę odpowiedzi, zamalowując odpowiednie litery.
10. Staraj się nie popełniać błędów przy zaznaczaniu odpowiedzi, ale jeśli się pomylisz, błędne zaznaczenie przekreśl znakiem "x" i zaznacz inną odpowiedź.
11. **Oceniane będą wyłącznie rozwiązania zaznaczone na karcie odpowiedzi.**
12. Na 10 minut przed upływem czasu przeznaczanego na rozwiązywanie zadań zostaniesz poinformowany o zbliżającym się czasie zakończenia konkursu.
13. Podczas konkursu nie możesz korzystać z urządzeń mobilnych.
14. Stwierdzenie niesamodzielności pracy lub przeszkadzanie innym spowoduje wykluczenie Cię z udziału w konkursie.

Na rozwiązanie wszystkich zadań masz **60 minut**.

Powodzenia!

Zadanie 1. (5 punktów)

Przeczytaj wypowiedzi kilku osób na temat ograniczenia ilości odpadów. Do każdego pytania (1.1.–1.5) dobierz odpowiednią osobę i wpisz literę odpowiadającą tej osobie (A–D) w zaznaczone miejsce obok zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

REDUCING WASTE IN THE HOME

In our article *Wasting our world* we said that here, in the UK, we are responsible for throwing away about 20% of the food and 30% of the clothes that we buy. Here are some of the many emails we have received, in which readers told us how they've been changing their habits.

A. AISHA

I'm definitely going to read information on food more carefully. Too much food in our house gets wasted, either because it's out of date or because it can't be frozen. That will have to change! I buy dresses and tops that don't cost much and have to replace them after only a short time. Your article convinced me that I should get better quality goods – they'll cost more, but they'll last much longer. It's great that supermarkets are making more effort to use less plastic, but it's still not enough. I don't see why things like fruit and vegetables need to be covered in anything at all. Another thing that annoys me are all the free newspapers and advertising material that comes through my door. I used to put it all in the bin, but it's such a waste, so I complained to the local council. Things will never change unless people do something about it. I agree that people should give possessions they don't want any more to charity shops. Then other people might use them. I intend to buy birthday presents there in the future. My house is full of books I'll never read again! I've started inviting friends round for coffee every month to discuss what we've been reading and to swap books. It's a great way to save resources because we don't keep buying new ones. And we have a lot of fun too!

B. TOM

Your article reminded me of all the things we've bought for the kitchen and garden that we hardly ever use. I've now decided to buy something only if we're sure we'll often use it. Otherwise, I'll borrow or hire it instead. My son makes fun of me for always switching off the lights and turning down the heating, but it's his future that I'm worried about. We'll soon have problems if we go on wasting electricity.

C. LUCY

After reading the article I realised I had far too many clothes, but I've always felt guilty about throwing things away. Your suggestion to take anything I don't wear to charity shops was really good, and I got rid of a lot of things. I can now decide what to wear for work much more quickly, because there's much less in my wardrobe! When I need to buy more clothes, I'll look round charity shops. I saw that they have plenty of really good things that people don't want any more. I know there's been a lot of media attention about the environmental danger of plastic bags and bottles, and I agree. However, what worries me far more is the issue of electricity. I'm always asking my

husband to use less hot water and turn the heating down, but he thinks it's just about the bills. He doesn't seem to realise how important it is for the environment.

D. ANDY

I hate waste – I even get annoyed when I have to throw away the sections of the newspaper that I don't read! Your article made me realise how much food our family wastes – we buy far too much and end up throwing loads away. So we've agreed to plan what we're going to cook in the next few days, and spend some time making a list of the ingredients we need, instead of just grabbing things off the shelves. It will save us time and money when we're shopping. And, after reading your advice, I made an effort to find people who could repair several pieces of equipment, from tennis rackets to old computers. I didn't want to throw them away, so they were all in the garage. I'm delighted that we can now use them again! I've also made up my mind to change the way I buy gifts for people, because it's such a waste when they just end up in a cupboard. It's much better to give people fun days out, such as tickets for the theatre or an exhibition.

<https://skillsforenglish.com>

Which person

- 1.1. is going to buy more expensive clothes? _____
- 1.2. intends to stop buying equipment unless it is used frequently? _____
- 1.3. complains about a family member wasting energy? _____
- 1.4. has found that possessing fewer things can save time? _____
- 1.5. hopes to avoid food waste by planning meals before shopping? _____

Zadanie 2. (5 punktów)

Przeczytaj poniższy tekst i uzupełnij każdą lukę (2.1.–2.5.) jednym ze zdań (A–F), aby otrzymać spójny i logiczny tekst. Wpisz odpowiednią literę (A–F) w lukę. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

IBM Creates New Powerful Computer Chip

IBM has developed a new computer chip that is expected to improve performance by 50%. 50 billion transistors can be placed on a 2-nanometre chip the size of a fingernail. Up to now, IBM has produced 7-nanometre chips. More transistors, **2.1.** ____, lead to better performance.

In addition, **2.2.** _____. This will increase the battery life of cell phones dramatically. The chip is also expected to boost performance in large data centres **2.3.** _____. Faster graphics cards and speedier object detection on cameras are other effects of the new chip. Artificial intelligence, **2.4**____, would profit massively from a new generation of chips.

Computer experts are excited about the new development. However, **2.5** ____ the new chip can be mass-produced. The automobile industry and smartphone production are areas where the new chip can be used.

<http://www.english-practice.at/news-articles>

- A. the new chip uses up to 75% less energy
- B. which relies heavily on computing power
- C. which are the basic parts of computer chips
- D. that require a significant amount of power
- E. IBM will concentrate on mass production of chips
- F. it will take a few years before

Zadanie 3. (25 punktów)

Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (wybierz 1, 2 lub 3 opcje) Za każdą poprawną odpowiedź otrzymasz 1 punkt.

3.1. Most parents find it difficult to ____ their children nowadays.

- A grow up B get together C bring up D take over

3.2. I'm very disappointed ____ my friend.

- A on B in C of D about

3.3. David is always telling people how good he is at everything. He is so ____.

- A conceited B bashful C big-headed D cheeky

3.4. The sound a mouse produces is ____.

- A bleating B squeaking C roaring D grunting

3.5. Which of the following is an example of crockery?

- A a knife B a blender C a cup D a frying pan

- 3.6.** I wonder if I might have ____ for the things I've bought?
A a wallet **B** a recipe **C** a receipt **D** a paper clip
- 3.7.** I always get very ____ when I stand on the top of a high mountain.
A dizzy **B** giddy **C** stingy **D** chatty
- 3.8.** A ____ is the place where monks live.
A caravan **B** hive **C** monastery **D** kennel
- 3.9.** Which of the following would help you see distant objects more clearly?
A a microscope **B** an aerial **C** binoculars **D** a telescope
- 3.10.** There was so much smoke that I couldn't ____.
A grin **B** breathe **C** snore **D** blink
- 3.11.** Coffee comes from ____.
A beans **B** buds **C** leaves **D** roots
- 3.12.** You can ____ the dog. He won't bite.
A squeeze **B** sniff **C** smell **D** stroke
- 3.13.** A/an ____ table has two sides longer than the other two.
A octagonal **B** rectangular **C** circular **D** oblong
- 3.14.** The person who helps if actors on stage forget their lines is a ____.
A cast **B** playwright **C** prompter **D** stage hand
- 3.15.** A ____ is a part of a plant.
A petal **B** stem **C** stalk **D** flock
- 3.16.** Do you laugh when someone ____ the sole of your foot?
A itches **B** tickles **C** drags **D** claps
- 3.17.** "Atchoo" is the noise you make when you ____.
A cough **B** chew **C** sneeze **D** swallow
- 3.18.** A road which takes traffic around a town is called a ____.
A kerb **B** bypass **C** T-junction **D** ring road

- 3.19.** If you want to play badminton, you need a racket and a ____.
- A** bat **B** shuttlecock **C** puck **D** paddle
- 3.20.** The new project is under Mr Benson's ____.
- A** supervision **B** construction **C** notice **D** repair
- 3.21.** Both her children have a very vivid ____.
- A** description **B** exhibition **C** imagination **D** admiration
- 3.22.** I understand that you're very busy, but can you ____ drive me to the library?
- A** last **B** at least **C** at last **D** at the latest
- 3.23.** The book exhibition took ____ at the Carlton Hotel.
- A** part **B** advantage **C** place **D** it easy
- 3.24.** My cooking skills are very basic in ____ my mother's.
- A** comparison with **B** charge of **C** place of **D** touch with
- 3.25.** I can't stand him anymore. I'm going to put things straight ____.
- A** all over **B** at all **C** once and for all **D** all the same

Zadanie 4. (25 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (**wybierz 1, 2 lub 3 opcje**). Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

- 4.1.** My parents haven't had a holiday for ____ time.
- A** so long **B** such long **C** such a long **D** so a long
- 4.2.** We ____ a party next Saturday. We've sent out the invitations.
- A** were having **B** had **C** are having **D** have had
- 4.3.** Some film stars are ____ difficult to work with.
- A** talked to be **B** said to be **C** told to being **D** spoken about being
- 4.4.** There was no one else at the box office. I ____ in a queue.
- A** needn't have waited **B** hadn't to wait **C** didn't need to wait **D** didn't have to wait

- 4.5. You can have ____ the cheese cake or the coconut tart.
A either **B** neither **C** both **D** none
- 4.6. I'm going to go out and ____.
A have cut my hair **B** have my hair cut **C** let my hair cut **D** get my hair cut
- 4.7. I'm very tired. I ____ over 400 miles today.
A am driving **B** drive **C** had driven **D** have driven
- 4.8. I was watching TV at home when suddenly ____ doorbell rang.
A an **B** a **C** the **D** ---
- 4.9. It was difficult at first, but Mike soon ____ at night.
A used to work **B** was used to work
C got used to working **D** used to working
- 4.10. We ____ for an hour when we realised that we had taken the wrong path.
A walked **B** were walking
C have been walking **D** had been walking
- 4.11. Sally has an upset stomach this morning. The fish she ate last night ____ have been fresh.
A shouldn't **B** needn't **C** couldn't **D** can't
- 4.12. There's ____ carrot cake left but not enough for all of your friends.
A few **B** little **C** a few **D** a little
- 4.13. ____ the train was late, our teacher got to school on time.
A Despite **B** Although **C** Even though **D** In spite of
- 4.14. We all like chocolate ____ David, who hates it.
A apart from **B** except **C** beside **D** as well as
- 4.15. They ____ to hit us if we didn't give them the money.
A offered **B** suggested **C** threatened **D** warned
- 4.16. I saw the lightning ____ the tree last night.
A hits **B** hit **C** to hit **D** has hit

- 4.17. You ____ better take some warm clothes with you.
A had **B** would **C** will **D** could
- 4.18. He lent me some money, ____ was generous of him.
A that **B** which **C** it **D** what
- 4.19. Sit down, ____?
A will you **B** won't you **C** don't you **D** shall you
- 4.20. If anyone believed my story, I ____ become famous.
A would **B** could **C** will **D** may
- 4.21. You should ____ smoking if you can't stop completely.
A cut down on **B** run out of **C** drop in on **D** catch up with
- 4.22. I can't afford ____ to concerts twice in one week.
A going **B** to going **C** to go **D** go
- 4.23. Bill admitted ____ a serious mistake.
A to make **B** making **C** that he had made **D** to be made
- 4.24. We set ____ on a tour of Europe.
A off **B** out **C** up **D** for
- 4.25. That film was ____ less frightening than this one.
A far **B** much **C** more **D** a bit

Zadanie 5. (8 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl jedną, która właściwie uzupełnia podane zdanie. **Wszystkie odpowiedzi zawarte są w podanych lekturach.** Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

- 5.1. London is located in the ____ of England.
A south-west **B** south-east **C** north-east **D** north-west
- 5.2. The capital of Northern Ireland is ____.
A Belfast **B** Cardiff **C** Dublin **D** Ulster

- 5.3.** The largest city in Scotland is ____.
- A** Edinburgh **B** Glasgow **C** Aberdeen **D** Inverness
- 5.4.** The islands of Jersey and Guernsey belong to ____.
- A** the Orkneys **B** the Hebrides
- C** the Channel Islands **D** the Shetland Islands
- 5.5.** The Isle of Man is situated in ____.
- A** the Irish Sea **B** the North Sea
- C** the Atlantic Ocean **D** the English Channel
- 5.6.** The name of the UK flag is ____.
- A** St. George's Cross **B** Union Jack **C** Red Dragon **D** the Saltire
- 5.7.** The UK administers ____ overseas territories.
- A** 12 **B** 13 **C** 14 **D** 15
- 5.8.** The highest mountain in the UK is ____.
- A** Scafell Pike **B** Snowdon **C** Ben Nevis **D** Slieve Donard

Zadanie 6. (7 punktów)

W którym z krajów Zjednoczonego Królestwa (A–D) znajdują się poniższe miejsca (6.1.–6.7.)? Wpisz odpowiednią literę w wyznaczone miejsce. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A. England	B. Scotland	C. Wales	D. Northern Ireland
6.1.	Holyrood	_____	
6.2.	Millennium Stadium	_____	
6.3.	Snowdonia	_____	
6.4.	Loch Lomond	_____	
6.5.	Angel of the North	_____	
6.6.	Stonehenge	_____	
6.7.	Giant's Causeway	_____	

Zadanie 7. (5 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (**wybierz 1, 2 lub 3 opcje**). Pytania dotyczą wskazanej lektury, „The Open Window”. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

- 7.1. Mr. Nuttel ____
A visited Mrs. Sappleton in the autumn.
B came to the village to rest and cure his nerves.
C saw three men with guns through the window.
D ran away because he was afraid of dogs.
- 7.2. Mrs. Sappleton ____
A was a widow.
B kept the window open because it was hot.
C apologized to Mr. Nuttel for being late.
D was interested in Mr. Nuttel's illnesses.
- 7.3. Vera, Mrs. Sappleton's niece, ____
A was 20 years old.
B told Mr. Nuttel a curious story.
C seemed to be a shy person.
D invented a lie to explain Mr. Nuttel's escape.
- 7.4. Mr. Nuttel's sister ____
A stayed in the village a few years before.
B received a letter of introduction from Mrs. Sappleton.
C wanted her brother to meet some people.
D did not know Mrs. Sappleton.
- 7.5. Mrs. Sappleton's husband and brothers ____
A were all hunters.
B did not come back home one day.
C never used the French window to enter the house.
D were accompanied by a dog.

PAMIĘTAJ O PRZENIESIENIU ODPOWIEDZI NA KARTĘ