KURATORIUM OŚWIATY W KRAKOWIE

MAŁOPOLSKI KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
WOJEWÓDZTWA MAŁOPOLSKIEGO
W ROKU SZKOLNYM 2026/2027

ETAP SZKOLNY

GODZINA ROZPOCZĘCIA: 9:30

CZAS PRACY: 60 minut

WYPEŁNIA UCZEŃ **(DRUKOWANYMI LITERAMI)**

PESEL

……
IMIĘ I NAZWISKO UCZNIA

……
KLASA

……
NAZWA SZKOŁY I MIEJSCOWOŚĆ

Instrukcja dla ucznia

1. Na pierwszej stronie arkusza i na karcie odpowiedzi w wyznaczonych miejscach wpisz swoje dane.
2. Sprawdź, czy na kolejno ponumerowanych **12 stronach** jest wydrukowanych **7 zadań**.
3. Za prawidłowe rozwiązanie wszystkich zadań możesz otrzymać maksymalnie **80 punktów.**
4. Sprawdź, czy do arkusza jest dołączona karta odpowiedzi.
5. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
6. Czytaj uważnie wszystkie zadania i wykonuj je zgodnie z poleceniami.
7. Rozwiązania zadań zapisuj długopisem lub piórem z czarnym tuszem/atramentem.
8. Nie używaj korektora ani jakichkolwiek zmazywalnych przyborów piśmienniczych. Zadanie, w którym ich użyjesz nie będzie oceniane.
9. W arkuszu znajdują się **zadania jednokrotnego wyboru oraz zadania wielokrotnego wyboru**. Za każde zdanie, w którym wskażesz wszystkie prawidłowe odpowiedzi (jedną, dwie lub trzy) otrzymasz 1 punkt. Odpowiedzi przenieś na kartę odpowiedzi, zamalowując odpowiednie litery.
10. Staraj się nie popełniać błędów przy zaznaczaniu odpowiedzi, ale jeśli się pomylisz, błędne zaznaczenie przekreśl znakiem "x" i zaznacz inną odpowiedź.
11. **Oceniane będą wyłącznie rozwiązania zaznaczone na karcie odpowiedzi.**
12. Na 10 minut przed upływem czasu przeznaczonego na rozwiązywanie zadań zostaniesz poinformowany o zbliżającym się czasie zakończenia konkursu.
13. Podczas konkursu nie możesz korzystać z urządzeń mobilnych.
14. Stwierdzenie niesamodzielności pracy lub przeszkadzanie innym spowoduje wykluczenie Cię z udziału w konkursie.

Na rozwiązanie wszystkich zadań masz **60 minut.**

Powodzenia!

Zadanie 1. (5 punktów)

Przeczytaj poniższy tekst. Na podstawie informacji w nim zawartych zdecyduj, które zdania (1.1–1.5) są zgodne z treścią tekstu (T – True), a które nie (F – False). Zakreśl odpowiednią literę, T lub F. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

BTS: A NEW CHAPTER IN K-POP

BTS is one of the most successful and influential K-pop groups in the world. Since their debut in 2013 with the song “No More Dream” they have helped make K-pop popular internationally. They have broken many records, topped the music charts, and created one of the biggest fan communities in the world. Their fans are called ARMY, and they are known for their strong support and connection with the group.

In 2022, this seven-member band announced that they would take a break from group activities. They explained that they wanted to focus on personal growth and individual projects. Another reason for the break was South Korea’s mandatory military service. All South Korean men, including famous singers, must complete this duty. During this time, BTS members could not work together as a full group. After the last member finished military service in June 2025, fans began to hope for a reunion.

The group’s comeback was officially announced with a new album titled “ARIRANG,” set for release in March 2026. A large comeback concert in Seoul was planned, and hundreds of thousands of fans were expected to attend. The concert was also available for international fans through Netflix. A documentary called “BTS: The Return” was also created to show the members’ experiences during military service and their preparations for the comeback.

The return of BTS is important because it brings back the special relationship between the group and their fans who have waited for new group music since BTS’s last album, “Proof,” in 2022. The members also showed their feelings by sending personal letters to fans before the official announcement.

The new album “ARIRANG” includes 14 songs and combines Korean culture with modern pop music. The title comes from a famous folk song that represents hope, connection, and longing. After years of working separately, BTS wants to bring their individual experiences together and create music as a more mature group.

Na podstawie: https://amp.dw.com/en

1.1. 2022 was the year of the band's final breakdown. **T F**

1.2. All BTS members had to join the Korean army. **T F**

1.3. Since their album "Proof" the members haven't been in touch with their fans. **T F**

1.4. The documentary created by Netflix showed the whole Seoul concert. **T F**

1.5. ARIRANG was inspired by traditional Korean folk music. **T F**

Zadanie 2. (5 punktów)

Przeczytaj poniższy tekst i uzupełnij każdą lukę (2.1.–2.5.) jednym ze zdań (A–F), aby otrzymać spójny i logiczny tekst. Wpisz odpowiednią literę (A–F) w lukę. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

What Makes You Happy?

Do you know what makes you happy or do you just think you know? Some people think doing things that are fun and enjoyable makes them happy. However, for most people, doing things only for fun isn't enough for real happiness. That's because, according to the author of *Happiness by Design,* Paul Dolan, your happiness depends on a 'pleasure–purpose balance'. If most of the things you do are about pleasure, that might be what you think makes you happy. But to be happy, you also need activities that give your life purpose. **2.1. ___** For example, most people will say that air pilots have jobs with clear purpose. They are responsible for hundreds of people and fly all over the world. But they often have to spend time in boring hotels or stuck in airports and they perform routine actions hundreds of times. **2.2. ___** Just like everyone else, pilots need balance in their work and life to be happy.

There are different ways we can find purpose in things. **2.3. ___** Or what you do might help a team you're working in. Or it might be motivating to see you're making progress. If you're still in education, you can think of your 'job' as studying and passing exams. It's easy to do well in subjects you enjoy. But subjects you don't like are much less motivating. You can't always choose not to do those subjects, so you need to find a sense of purpose. Realistically, society won't benefit from you getting an A in a subject you hate. But can you find a way to be part of a study team? Maybe you could find others who find that subject difficult. **2.4.___** The purpose then is helping the team. Or you can find purpose in progress; for example divide a job into smaller jobs and take a reward or a break as you complete each one.

You need to find balance, but that doesn't mean it has to be 50/50. 60/40 or 70/30 might work better for you and, of course, some activities might bring both pleasure and purpose. Paul Dolan believes in 'deciding, designing, doing'. First decide what things in life bring you pleasure and/or purpose. Then, don't just think about doing these activities; design your life so you do as many of them as possible.

2.5. ___ For example, you might love riding a bike but never have time to do it. But it's up to you to build a routine where you can use it to go to school or the library or the shops. If you live too far from those places, take your bike on the bus or train and get off early so you can cycle the rest of the way. If you go in the car, put the bike in the back, get out of the car halfway and cycle the rest. Or move somewhere you can cycle more. Some parts of our lives are the result of good or bad luck, but we can still design the parts that are under our control to maximise happiness.

Na podstawie: https://learnenglishteens.britishcouncil.org

A. We usually know if something is enjoyable, but to know what brings meaning and value requires more thought.

B. Those activities might not feel like they have meaning – and they're probably not fun either.

C. Each person can study one part until they understand it and then teach it to the others in the group.

D. Some activities might be motivating because they work towards the 'greater good' of society or the world around us.

E. They can share their knowledge with those who are less gifted and help them understand the problem.

F. It's easy to make excuses not to do things because they're not convenient and require more effort.

Zadanie 3. (25 punktów)

Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (**wybierz 1, 2 lub 3 opcje**). *Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

3.1. My sister is a teacher and she spends a/an ___ amount of time preparing lessons.

A studious **B** enormous **C** thick **D** huge

3.2. Why don't you take ___ of this special training offer?

A place **B** advantage **C** part **D** time

3.3. She has ___ blue eyes and long, curly blond hair.

A almond-shaped **B** deep-set **C** round **D** laid-back

3.4. Sarah has decided to turn over a new ___ and really concentrate on her studies.

A start **B** leaf **C** card **D** side

3.5. Don't forget to buy a ___ of doughnuts.

A couple **B** dozen **C** bag **D** slice

3.6. ___ can be a symptom of food poisoning.

A Stomach ache **B** Bruises **C** Diarrhoea **D** Blisters

3.7. My cousin was very badly ___ in a car accident.

A damaged **B** injured **C** destroyed **D** crashed

3.8. I wanted to recharge my mobile but there wasn't a ___ in the room.

A ladder **B** drawer **C** switch **D** socket

3.9. When my father remarried, I couldn't get used to my ___. She was really bossy.

A mother-in-law **B** stepmother **C** ex-wife **D** niece

3.10. It was ___ stupid of you to go to the cave alone.

A exceptionally **B** incredibly **C** admirably **D** unbelievably

3.11. If you want to practise archery, you need ___.

A a shuttlecock **B** arrows **C** sticks **D** a bow

3.12. Peter quit his job because he was ___ the long hours.

A longing for **B** fed up with **C** worn out **D** fond of

3.13. A/an ___ is a person whose job is making and repairing things made of wood.

A bumper **B** plumber **C** carpenter **D** screwdriver

3.14. Ellen wanted to do work that was ___ and helped other people.

A truthful **B** faithful **C** meaningful **D** harmful

3.15. ___ are parts of trees.

A Roots **B** Trunks **C** Fungi **D** Weeds

3.16. If you have a lot of dirty cutlery, you need to use a/an ___.

A washing machine **B** dishwasher **C** vacuum cleaner **D** oven

3.17. A/an ___ is a reptile.

A tortoise **B** lizard **C** snake **D** ostrich

3.18. To my ___, our team won yesterday's match.

A surprise **B** belief **C** astonishment **D** luck

3.19. ___ is a cereal crop.

A Barley **B** Oats **C** Corn **D** Berries

3.20. First ___ the potatoes and then cut them into small pieces.

A grate **B** chop **C** squeeze **D** peel

3.21. Another word for zero is ___.

A nil **B** nought **C** nut **D** note

3.22. A ___ is a three-dimensional shape.

A cone **B** cube **C** cylinder **D** circle

3.23. The road was clear so our ___ was really quick.

A voyage **B** drive **C** journey **D** flight

3.24. Don't read in such ___ light. Switch on the desk lamp.

A faint **B** dizzy **C** thin **D** dim

3.25. The scarf we've bought for our mother is made of ___.

A silk **B** leather **C** cardboard **D** wool

Zadanie 4. (25 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (**wybierz 1, 2 lub 3 opcje**). Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

4.1. Look! This plane ___ any minute. The left wing is on fire.

A crashes **B** is crashed **C** is going to crash **D** crashing

4.2. We stopped to help some people ___ car had broken down.

A who's **B** which **C** whose **D** whom

4.3. I can't find the car keys. I should ___ them in their usual place.

A be putting **B** to put **C** not put **D** have put

4.4. The burglar broke ___ our neighbour's house through the bathroom window.

A in **B** into **C** out **D** down

4.5. When we finally reached the meeting place, it was empty. Everybody ___.

A already left **B** has just left **C** was just leaving **D** had left

4.6. It's nearly eleven. It's time ___.

A you go **B** to go **C** for you to go **D** you went

4.7. Put the electric fire on ___ warm.

A to get **B** for getting **C** in order to get **D** so as to get

4.8. The police officer asked me where ___.

A I was from **B** from I was **C** was I from **D** I have been from

4.9. Be quiet, ___?

A will you **B** won't you **C** shall we **D** don't we

4.10. Where ___? Which hairdresser's did you go to?

A have you got cut your hair **B** have you cut your hair

C did you have cut your hair **D** did you have your hair cut

4.11. Samantha had to work late again, ___ annoyed her husband.

A what **B** which **C** so **D** that

4.12. ___ I was wearing a seat belt, I got injured during the accident.

A Despite **B** Although **C** Whereas **D** In spite of

4.13. Stephen King's latest book is ___ more gripping than previous ones.

A a lot **B** far **C** fairly **D** much

4.14. The weather was extremely cold then. I wish it ___ warmer.

A were **B** had been **C** would be **D** would have been

4.15. There are signs warning motorists ___ the danger on this road.

A of **B** about **C** on **D** for

4.16. The tests ___ to the students next Monday.

A will return **B** will be returned **C** will have returned **D** are returning

4.17. When I visited my grandparents, they ___ me stories about their childhood.

A would tell **B** usually told **C** had told **D** used to tell

4.18. It's ___ since my husband and I went to the theatre.

A been two years **B** about time **C** long ago **D** ages

4.19. I saw you ___ I was waiting for the bus.

A during **B** as **C** while **D** until

4.20. Don't forget ___ the lights when you leave.

A turning off **B** to have turned off **C** having turned off **D** to turn off

4.21. What I especially liked in ___ capital of ___ United Kingdom was ___ Buckingham Palace as well as ___ Houses of Parliament.

A the, the, --, the **B** the, --, the, -- **C** a, the, --, the **D** a, --, a, --

4.22. I can lend you my car ___ you promise not to drive too fast.

A as long as **B** provided **C** if **D** unless

4.23. If you ___ all the dirty dishes, the place would look a bit tidier.

A didn't leave **B** wouldn't leave **C** hadn't left **D** haven't left

4.24. I suppose you're being nice to make ___ the awful way you behaved yesterday.

A away of **B** down on **C** up for **D** in with

4.25. I haven't met ___ of the twins yet.

A none **B** either **C** neither **D** every

Zadanie 5. (8 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (**wybierz 1, 2 lub 3 opcje**). **Wszystkie odpowiedzi są zawarte w podanych lekturach**. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

5.1. To qualify for the office of president one has to be ___.

A at least thirty-five years old

B nominated by the Congress

C a natural-born citizen of the US

D a permanent resident in the US for at least 10 years

5.2. ___ did not complete his term of office; he was assassinated.

A John F. Kennedy **B** Abraham Lincoln

C Richard Nixon **D** James A. Garfield

5.3. ___ was 70 or older when he took the office.

A George H. W. Bush **B** Gerald Ford

C Donald Trump **D** Harry S. Truman

5.4. ___ was elected twice for the office.

A Jimmy Carter **B** Donald Trump

C Grover Cleveland **D** George W. Bush

5.5. ___ had the rank of general.

A John Q. Adams **B** Ulysses S. Grant

C Dwight D. Eisenhower **D** Herbert Hoover

5.6. The constitution establishing the federal government was drafted in ___.

A 1783 **B** 1787

C 1789 **D** 1790

5.7. The presidential state limousine is referred to as ___.

A POTUS **B** The Beast **C** Cadillac One **D** Air Force One

5.8. Which presidents can you see in the pictures?



https://www.loc.gov/free-to-use/presidential-portraits/

A T. Jefferson, A. Johnson, J. Carter

B A. Jackson, W. Wilson, G. Ford

C A. Lincoln, R. Reagan, B. Clinton

D G. Washington, R. Nixon, J. F. Kennedy

Zadanie 6. (7 punktów)

Którego z podanych prezydentów (A–E) dotyczą poniższe zdania (6.1.–6.7.)? Wpisz odpowiednią literę w wyznaczone miejsce. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A. Theodore Roosevelt
B. Abraham Lincoln
C. Ronald Reagan
D. William H. Harrison
E. Franklin D. Roosevelt

6.1. He served for only one month. _____

6.2. He was the youngest president. _____

6.3. He was a former actor. _____

6.4. He died a natural death in office. _____

6.5. He worked to end slavery. _____

6.6. He was famous for national parks. _____

6.7. He served for four terms. _____

Zadanie 7. (5 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (**wybierz 1, 2 lub 3 opcje**). Pytania dotyczą lektury, „All That Glitters". Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

7.1. Audrey's job at Fayburns was to ___

A paint a winter scene in the fake window.

B fix the burglar alarm system.

C construct the Christmas grotto.

D lock the necklace in the safe.

7.2. The thief hid the necklace ___

A in the manager's office.

B in the Christmas grotto.

C in the Christmas tree.

D in the window display.

7.3. While Audrey was waiting for the thief, ___

A she was lying in bed.

B she was numb with cold.

C she saw Father Christmas.

D she was wearing a hood.

7.4. Who attempted to steal the necklace?

A the store handyman

B the ground floor supervisor.

C the window dresser

D the homeless soldier

7.5. Who will receive the £200 reward put up by the store?

A Audrey

B Mrs Pendragon

C Harvey

D Sergeant Jones

PAMIĘTAJ O PRZENIESIENIU ODPOWIEDZI NA KARTĘ